



Juniper Hill Primary School

Kindness Enjoyment Achievement

Welcome to Juniper Hill Primary School



Foreword: Mrs Claire Garnett, Headteacher, says...

Juniper Hill is a nurturing, kind, and inclusive school. Our school curriculum is rooted in a positive education approach, where the development of wellbeing and academic achievement are equally valued. The Juniper Hill values and motto are at the heart of all we do. We support the children to strive for academic excellence, enjoy school and to be kind to themselves and others. We nurture creativity and value courage; we promote curiosity and encourage the children to take risks with their learning. We teach the importance of independence, respect, and to value belonging to a community. I feel privileged to lead our successful school and am exceptionally proud of the progress the children at Juniper Hill make during their years with us.

“Juniper Hill is a very nurturing and inclusive school. Children enjoy coming to school and feel proud to belong to the Juniper Hill community.”
Ofsted Report July 2022

Unique curriculum

At Juniper Hill School we have our own unique curriculums. In Life Skills we teach the children a range of topics, such as the importance of respectful relationships, how to set goals and have a positive mindset and the opportunities in adversity. Our Life Skills lessons aim to develop character and build resilience. All children benefit from Forest School lessons in our school Orchard. They use tools, cook on a fire, play in the mud kitchen and build dens. We value sport at Juniper Hill. Children across the school are given the opportunity to represent the school at different sporting events. We have our own unique 11 by 11 curriculum; this promises to provide the children with 11 experiences by the age of 11.

Building positive relationships

Our teachers are committed and passionate about education. They work hard to build positive relationships with our children and the quality of teaching and learning at Juniper Hill is one of our biggest strengths.

“Teachers have high expectations and children work hard to meet these.”
Ofsted Report July 2022

Children are individuals

We want all of our children to achieve to the best of their individual ability. We support our children with SEND and we challenge our able children. By getting to know our children, we are aware of how they learn best and how we can help them succeed.

Our school community

We want our children, staff, parents, and everyone involved in our school to have the courage to make a difference in the world. We encourage honesty and openness and we recognise what can be achieved when people embrace new ideas and work together.

We believe effective partnerships between children, staff, parents, and governors and the wider community are central to the success of our children.

The PTA (Parent Teacher Association)

Our parents are engaged in their children's learning and actively support the school. The PTA work tirelessly to raise funds to enrich the children's learning. Their fundraising enables the school to pay for big projects, such as refurbishing the Adventure Playground. Juniper Hill School is fortunate to have an active governing body who work hard to ensure that the school's aims and objectives are met.

Listening to our children

We believe children thrive when they feel their opinions and thoughts are valued. Our children have their voices heard through our Juniper Cabinet and our various children's committees. Children are elected to our Juniper Cabinet by their peers. The Juniper Cabinet enjoy working with the Leadership Team and are actively involved in decision making.

Get in touch

I hope that our prospectus gives you an insight and understanding of our core values of respect, community, curiosity, courage, creativity and independence. We would be delighted to welcome you to our school. Please call the school office on 01628 523536 to arrange a visit.



School day: settling in



Our school day begins promptly for all children at 8.45am. Parents are encouraged to bring younger children onto the school playground where a senior member of staff will be on duty to welcome the children. Many children in Years 5 and 6 come to school independently. The whistle is blown at 8.45am so that children can be inside and registered ready for lessons starting at 9.00am.

Wraparound clubs

Breakfast Club

We offer Breakfast Club from 7.45am to 8.45am. A choice of cereal, toast, fruit, milk and fruit juice is available. After eating breakfast, the children have a range of activities they can choose to play.

After School Club

Our After-School Club is run by a local established provider, Teatimers. Teatimers share the same values as the school. They provide a safe, warm, caring environment.

Based within school, the club is open to all of our children from 3.30pm until 6pm. It is a stimulating environment where children have the chance to have fun with their friends and enjoy a healthy, nutritious tea and snacks.

Uniform

It is our policy that all children wear school uniform when attending school, or when participating in school organised events outside normal school hours. We ask children to wear their shirts tucked into their skirts, shorts or trousers and to take a pride in their personal appearance. Our Juniper Hill jumper is a branded item with the Juniper Hill logo on it, however, the children can wear plain red jumpers or cardigans if they wish.

Where to buy

The school is committed to reducing the cost of school uniform. The PTA run a second-hand uniform shop, and depending on stock availability, most items can be purchased at a very cheap price. The PTA are sensitive to the different needs of the families in our community and will always give away second hand uniform where necessary / needed. New uniform can be purchased from Hawkinsport, Bourne End and PMG Schoolwear, High Wycombe.

School meals and snacks

The school provides a free hot lunch for children in Reception, Year 1 and Year 2. For children in Years 3, 4, 5 and 6 there is the option to purchase a hot lunch.

Meals are supplied fresh each day, by Innovate, a local catering company. If they are not having a hot lunch, then children need to bring a packed lunch. Innovate are able to provide meals for all children catering fully for allergies / dietary needs.

Free school meals

Every child in Reception, Year 1 and Year 2 is entitled to a Free School Meal. Children in Year 3 and above can qualify for free school meals if their family are in receipt of certain income related benefits.

Break-time and drinks

Children in Reception and Key Stage 1 receive a piece of fresh fruit or vegetable as a snack at morning break. We request children in Key Stage 2 bring a piece of fruit for their snack and avoid sugary items such as sweets and chocolate. No nuts or nut containing products are permitted. Children in Reception have milk as part of their daily snack. All children need to bring in a water bottle each day. The children are encouraged to drink regularly throughout the day.





Exciting, relevant and full of opportunities

Our school curriculum is taught in such a way that it develops children's skills and knowledge as they progress through the school. The curriculum is fun and engaging; we teach the children the individual skills and vocabulary associated with each subject. We talk to the children about thinking like a writer, thinking like a geographer, historian, artist etc. The children value and respect each subject and learn the specific skills each subject requires to be successful. The school values diversity. We feel it is important our children grow up to be aware of, understand, and respect different cultures.

"All children are enthusiastic to learn and are very supportive of each other."

Ofsted Report July 2022

Lessons for all styles of learning

The school is organised into two parallel, mixed ability classes within each year group. Our teachers work together to plan activities to ensure equal opportunities for all children.

We believe children learn best when they are engaged in their learning and have the opportunity to cooperate and work together. The school uses a range of learning structures to promote engagement.

The curriculum is divided into three stages

1. Early Years Foundation Stage: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

Early Years Foundation Stage

The staff ratio in the Early Years Foundation Stage (EYFS) provides a safe, secure and caring environment which allows the children to be gradually introduced into school routines. The classrooms are well equipped and initially the children have separate play areas and play times from the older children.

"Mathematics is well structured, enabling children to build on prior skills. Right from the start, in the early years, children develop their mathematical understanding."

Ofsted Report July 2022

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Reading, Writing and Communication
- Science
- Computing
- Design and Technology
- History
- Geography
- Art and Design
- Music
- Modern Foreign Languages
- Physical Education
- Religious Education
- PSHE / Life Skills

Music

All children have the opportunity to learn to play a musical instrument from Year 2 upwards, depending on the instrument. Our team of very experienced peripatetic music teachers provide lessons for a variety of instruments. Currently these include guitar, woodwind, piano, and drums.

Exciting music opportunities

In addition, the children have the opportunity to perform at our music concerts. Our choir enjoy singing at local events and have performed at The Royal Albert Hall.



Trips

Examples of our trips include:

- Woodrow High House - residential trip
- Crocodiles of the World
- Pioneer Centre – residential trip
- Woolley Firs
- Chiltern Rangers site in High Wycombe as part of our Forest School curriculum

Local visits too!

Children often participate in local visits too, visiting other schools as part of our sporting curriculum and other community settings.

Residential trip

In Year 4 and Year 6 the children are able to take part in a residential trip. These trips involve aspects of history, geography and outdoor education, as well as the opportunity to develop social skills and independence. All years undertake educational visits and inspirational topic days.

Visitors

We have a theatre group perform for us at Christmas and have previously welcomed in various visitors to support areas of the curriculum, such as Lego workshops for our younger children and History Off The Page for our older children. The children enjoy meeting visitors. In the past, we have welcomed Nick Hollis, a British Adventurer, into Juniper Hill and various speakers from different religions and charities.

Sport and P.E.

PE is taught twice a week across the school. The children are taught the skills required to play a range of sport, including football, netball, hockey, etc. Gymnastics is taught in the school hall using a range of different equipment.

Sports Teacher and Sports Coach

Our dedicated PE Lead works hard to enable the children to represent the school. We value sport and recognise how being active contributes to our wellbeing.

Children enjoy sporting activities, such as ultimate frisbee, dodgeball, and table tennis, as well as traditional sports like Football, Netball, Hockey and Athletics.

Our children are noticeably active and engaged in sport and physical activities at break and lunch time.

Competing at national level

Juniper Hill has competed at County, Regional and National levels and enjoyed numerous wins at local school festivals across a variety of sports. Juniper Hill have been National Dodgeball Finalists and winners of the Wycombe & Marlow Schools Cycle-athon.

Clubs

Extra Curricular Clubs

The school promotes a wide range of extra-curricular activities. Some of these are provided by our staff and some are provided by external agencies at an additional cost. The following are some examples of the activities that may take place during the school year.

- Sports – Football, Netball, Athletics, Hockey, Basketball, Cricket
- Other – Art, Choir, Drama





Special Educational Needs

One of our school aims is to support every child in our Juniper Hill Community to achieve their best. In our school, inclusion recognises the right of every child to a broad, balanced, relevant, and challenging curriculum which is appropriate to their individual abilities, talents and personal qualities. It involves the identification and minimisation of barriers to learning and participation that may be experienced by any pupil, regardless of age, ability, gender, ethnicity, language and social background and the maximisation of resources to reduce these barriers.

Interventions and targeted support

All teaching is carefully planned so the needs of all children are met. Lessons are differentiated to ensure the children are challenged. Children with significant special educational needs will have individual programmes as well as adult support when necessary.

SEMH (Social Emotional and Mental Health) Unit – The Nest

For some children working full-time in a mainstream classroom is too much of a big ask. Our Nest is a 'school home' rich in support, nature and therapeutic interventions for 12 children age 4 -11 who have experienced disrupted childhood. The children in our Nest are taught an adapted, bespoke curriculum using a therapeutic model. Children in our Nest all have an EHCP (Education, Health and Care Plan).

More able children

At Juniper Hill we recognise that some of our children have exceptional abilities and talents. We have a number of children who are able in all aspects of the curriculum or who have exceptional sporting or artistic abilities. All teachers adapt work to ensure that the most able children are extended and provided with opportunities to challenge themselves.



"Children with SEND join in with all that the school offers. Staff know children well. Careful identification of needs helps children to achieve. Adults support children well. Leaders work with parents and carers and external agencies to have the best resources. This means that those children with physical disabilities learn alongside their peers."
Ofsted Report July 2022



Getting involved

Voluntary helpers

At Juniper Hill we are very fortunate to have a large number of adult helpers including parents, grandparents and members of the community who come to help us in school in a number of ways. Some are able to help directly with the children, listening to reading and changing books, helping in the library, or supporting various activities.

Adult helpers assist with school visits, musical events, and sports activities including Sports Day.

Parent Teacher Association (PTA)

All parents and carers are automatically members of the Juniper Hill PTA. The PTA is a very active organisation which really improves our school for everyone. Their regular financial support provides a huge variety of resources to support learning. The PTA organise a regular calendar of events throughout the school including our Christmas Fairs. There are discos for the children at the end of each term.

Governing Body

The School Governors play a very active role in our school. The governing body consists of twelve governors, including parents, staff, Local Authority (LA) and community representatives. Self-evaluation is a vital part of our culture here at Juniper Hill. We have a formal process of constantly reviewing all aspects of the school and we listen to everyone involved for their ideas. The Governing Body is responsible for the strategic direction of the school.

"Governors work closely with the headteacher. They visit the school to meet staff and children to evaluate and monitor the changes introduced in the school. Therefore, they know what the school does well and what needs to improve further."

Ofsted Report July 2022



Our Values, Ethos and Vision

Our vision is to empower our community to have the courage to make a difference in the world. Our school motto and values are at the heart of all we do.

Our values are:

RESPECT INDEPENDENCE COURAGE
CURIOSITY CREATIVITY COMMUNITY

Our Aims

The aims of our school link to our motto of

Kindness

to be a supportive, kind community that looks after each other.

Enjoyment

to create an exciting, interesting school, that is full of opportunities.

Achievement

to support everyone in the Juniper Hill Community to achieve their best.



Juniper Hill School
Churchill Close
Flackwell Heath
High Wycombe
Buckinghamshire
HP10 9LA

Tel: 01628 523536

Email: office@juniper.school

Web: <https://www.juniperhill.bucks.sch.uk>

