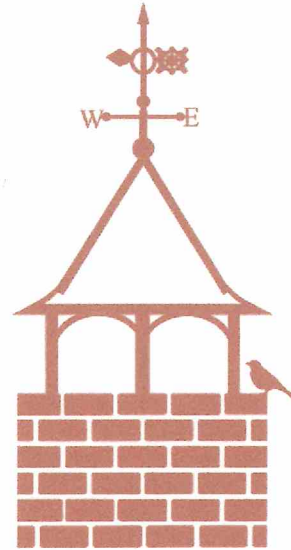


Juniper Hill School



Sports Premium Funding Report

2024.25

(July 2025)

Kindness Enjoyment Achievement

A handwritten signature in black ink, appearing to read "Tim V." with a stylized flourish.

23rd July 2025

Chairman of Governors.

Juniper Hill School - Sport Premium

What is the Sport Premium?

In March 2013 the government announced that it was to provide additional funding to improve provision of Physical Education (PE) and sport in primary schools in England: **The Primary PE and Sport Premium**. This funding, provided jointly by the Departments for Education, Health and Culture, Media and Sport, is allocated to primary schools. The funding is ring-fenced and can only be spent on provision of PE and sport in schools.

This year we have received additional funding for sports amounting £19,610.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that we need to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Spend Summary 2024.25 – Total Sports Premium £19,610

Item	Cost	% of total allocation
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity		
Extra-curricular Clubs A	£4,459	
Extra-curricular Clubs B	£1,650	
Total Extra-curricular clubs	£6,109	
Stock replenishment	£1,916	
TOTAL Key Indicator 1	£8,025	41%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement		
Medals	£171	
TOTAL Key Indicator 2	£171	1%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
PE specialist – proportion of salary costs for lessons covered where team teaching so as to upskill staff	£3000	
Dance specialist – upskill staff in an area where they lack confidence	£2810	
PE Planning Subscription	£320	
PE Association Subscription	£70	
Swimming CPD	£370	
TOTAL Key Indicator 3	£6,570	33%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		
TOTAL Key Indicator 4	£0	0%
Key indicator 5: Increased participation in competitive sport		
Competition Subs	£30	
Transport Costs	£1105	
Cover Costs for PE Co-ordinator to attend off-site competitions/events	£2350	
Supporting staff member required for off-site events	£2147	
TOTAL Key Indicator 5	£5632	29%
GRAND TOTAL SPEND	20,398	104%

There are 5 key indicators which demonstrate an improvement. The tables below show what our current provision and actions are.

Key achievements to date:	Areas for further improvement:
<p>Historical context: consistent levels of success at all levels including District, County, Regional and National representation. Tag Rugby County Champions for seven consecutive years and cycling for five years.</p> <p>Year 2024-25:</p> <p>This year marked another successful chapter for sport at Juniper, with a strong focus on fostering a healthy, positive approach to competitive participation among pupils:</p> <ul style="list-style-type: none"> Numerous wins at local school festivals across a variety of sports – too many to mention them all: eg Winners of Boys and Girls U11 HW&D leagues eg Winners of the HW & District U10s FA Cup Qualifications to County (L2) Championships eg Athletics and Football Over the course of the year, we have facilitated 43 off-site sporting opportunities for pupils to attend sports skills festivals/competitions, 76% of pupils in KS2 have taken part in/competed in off-site inter-school sport. Unfortunately, this represents a 10% decline over LY primarily due to inflexibility in Year 5 (62%) and the exceptional class commitments of the PE Coordinator during the Autumn term. These factors, though unavoidable, had a measurable impact on overall participation. ~ Year group representations are as follows: Y6 88% Y5 62% Y4 85% Y3 70% All pupils (100%) have participated in at least one intra-school athletics event this year, ensuring full engagement across the school: ~ an extremely successful, competitive indoor athletics event was held last Autumn to raise funds for the Nest, with full participation from all pupils. In excess of £6000 was raised. ~ in addition to Sports Day—which offers a fun-filled day of team-based, inclusive sporting activities where pupils of all ages, abilities, and interest levels can compete in a supportive, unpressured environment—a more traditional outdoor athletics event was introduced during the summer term. Designed for those wishing to compete individually, pupils had the opportunity to enter qualifying rounds ahead of the finals, which were held in front of a KS2 audience. A total of 173 pupils (73%) from KS2 took part in the qualifiers. Awards were presented to the top three boys and girls in 	<p>Continue to increase opportunities for disadvantaged (PP), SEN, and less active pupils. The planned walking track on the school field offers a valuable chance to address this need through the introduction of the Golden Mile initiative—a measurable and inclusive way to boost daily physical activity. Implementation will commence once the track is completed.</p> <p>The quality of PE provision continues to benefit from the employment of a PE specialist and a dedicated dance company. However, further work is required to build overall staff confidence and competence in delivering PE. Once again, to help identify priorities for professional development, a staff needs survey is planned for early in the Autumn term.</p> <p>Whilst it has been another highly successful year in terms of providing opportunities for children to participate in competitive sport and represent the school, provision for Key Stage 1 continues to lag behind that of Key Stage 2. If this imbalance is not addressed through opportunities offered by the School Games Organiser (SGO), the school will need to consider introducing its own initiatives to ensure more equitable access.</p> <p>Increase opportunities for both girls and boys in HW&D football to include: U11 Boys & Girls Leagues; U11 Boys & Girls FA Cup competitions and U10 Boys & Girls FA Cup competitions.</p> <p>Broaden opportunities for pupils to represent the school at regional and, where possible, national level competitions — for example, by securing entry into events such as the National Dodgeball Championships, which were unfortunately missed this year due to a scheduling clash.</p> <p>Continue to expand the range and frequency of after-school and lunchtime clubs, with a focus on introducing activities that can accommodate larger numbers of pupils. Suggested additions include the Mini-Maulers Rugby Club (Years 3–6), a Cross-Country Club, and a Cyclo-X Club.</p> <p>Enhance the provision and further development of inter-house and whole-school competitive events, aiming to deliver at least one event each term.</p>

each year group for both the 75m sprint and the 400m run. • Currently accredited with Gold standard School Games Mark.	
---	--

Total spend on top-up swimming lessons @ £370 = 1.89% (included in Key Indicator 3 spend)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: .
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, frontcrawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2024/25		Total fund allocated: £19, 610		Date Updated: July 25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Outcomes		
<p>To provide a diverse/broad PE/Sport offering so as to enhance appeal/enrolment rates.</p> <p>Develop use of movement during all lessons – not just PE.</p> <p>Improve influence of pupil voice in shaping the PE offer thereby, increasing appeal and participation/enrolment rates.</p> <p>Minimise down-time/spells of inactivity during PE lessons due to inadequate resourcing so as to increase enjoyment, motivation and improved</p>	<ul style="list-style-type: none"> • Conduct an extensive pupil voice survey to ascertain feedback on PE & Sport at Juniper and use as a means of tailoring what is offered. • Use of School Games range of activity formats in a targeted way to boost confidence in taking part and breaking down barriers to participation eg Active Kid League Events and Festivals as well as Competitions. • Work with pupils when choosing extra-curricular clubs so as increase appeal and take-up – PE Specialist to action. • Continued employment of lunchtime supervisor with specific interest in sport and physical activity. ~ Use the above to introduce Monthly Personal Challenge Stations/Self-competition tasks during playtimes (e.g., beat your number of skips, dribbles, juggles, catches or press-ups). • Playtime activity zones in place across both breaks. • Introduction/development of movement breaks during lessons as part of Kagan Co-operative Learning e.g. Use of Kagan Silly Sports & Goofy Games/Mix-Pair 	<p>Extra-Curricular Clubs @ £6,109</p>	<p>Children report being (can be seen to be) more active at breaktimes.</p> <p>PE curriculum is broad and appealing – “something for everyone” ethos.</p> <p>Pupil voice supports high-appeal of PE.</p> <p>Evidence of pupil wishes being actioned & featured in the PE/Sport “product”.</p> <p>Diverse & wellattended extra- curricular club programme that spans both lunchtime and after-school.</p> <p>Lessons well-resourced and not inhibited by lack of resources (some stock becoming “tired” now though!</p>	<p>Pupil Voice Survey July 25 reflects an extremely positive attitude towards PE & Sport:</p> <ul style="list-style-type: none"> • 94% of pupils claim to enjoy their PE (in-line with last year @95%). • 82% of pupils claim that PE is important to them and that they hope to stay physically active when they are adults/leave school. • 77% of pupils agree/strongly agree that both girls and boys have the same opportunities in PE. • 87% of pupils are involved in sport/are a member of a sports club beyond that offered by school. <p>Extra-curricular (both lunchtime and after-school) clubs are well attended and continue to provide a range of opportunities across the year groups – pupils have been consulted in deciding which clubs they prefer.</p> <p>Children seen to be active and engaged in sport and physical activities at break & lunch:</p> <ul style="list-style-type: none"> • Activity Zones continue to work well in terms of promoting activity • Table tennis & table football continues to be popular although could do with some promotion next year (sadly though, one football table had to be disposed of). • Fair weather football on the field, in which we offer five football pitches over breaktimes including a girls-only pitch, continues to work well across all year groups – pitches always busy. • Monthly Personal Challenge Stations – not implemented; carry forward to next year. 	

<p>competence.</p>	<p>Share/Stand-Up Take-Off etc – ongoing training received.</p> <ul style="list-style-type: none"> • Introduction of Golden Mile (not achieved due to track not yet having been built), • Maintain a diverse PE offering and broad, current and balanced curriculum that is less dependent on the more traditional sports. Ensure sports/activities are well resourced to further appeal). <p>~Maintain whole class ball/PE equipment stocks</p> <p>~ PE store to be kept orderly to ease identification of resources – responsibility lies with PE specialist.</p>	<p>£1,916 Stock replenishment</p>		<p>Our long-term curriculum map continues to show a really broad offering of activity types (Net/Wall; Striking/Fielding; Invasion Games; Dance; Gymnastics; Swimming; OAA; Athletic Activities)</p> <ul style="list-style-type: none"> • pupil voice shows that 91% of pupils agree/strongly agree that they get to try lots of different sports in PE
--------------------	---	---------------------------------------	--	--

Academic Year: 2024/25		Total fund allocated: £19, 610		Date Updated: July 25	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 33%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Expected outcomes		
Improved delivery of physical education across the whole school – improved competence exhibited by children, coupled with enhanced enthusiasm towards PE and sport in general.	<ul style="list-style-type: none"> Full-time PE specialist employed to deliver lessons across all/most year groups (7% of cost attributed to Sports Premium are for lessons where used as an opportunity to upskill teaching staff ie not for PPA cover) A specialist dance company has been employed to deliver a unit of dance for each Year Group (Yrs 1 to 6) – used to upskill teaching staff in a specific area where they lack confidence, First Soccer brought in to deliver Football to EYFS – upskilling EYFS teaching staff. Continued use of peplanning.org planned schemes of work in order to improve standards of planning/delivery of lessons PE co-ordinator/PE specialist available to provide support wherever possible/needed. Pupil survey to be conducted during Summer 2 to identify pupils’ views towards PE in general. Staff need survey to be conducted to highlight key areas for need for CPD provision (deferred to beginning of next Autumn term). Swim training for DK and JD Comprehensive risk assessments written for all sports. 	<p>PE Specialist @ 7% of total cost £3000</p> <p>Dance £2810</p> <p>peplanning.org @ £320</p> <p>PE Assoc @ £70</p> <p>Swim CPD @£370</p>	<p>Improved quality of lessons leading to improved pupil attitudes towards PE and physical activity.</p> <p>Improved quality in delivery and design of PE lessons.</p> <p>Extremely strong levels of attainment in PE are reported - as identified through PE Topic TAFFs/Insight.</p> <p>CPD priorities to be identified & planned for.</p>	<p>Inevitably, the use of a PE specialist and dance specialist to lead the delivery of PE/dance has improved the quality of PE provision across all year groups (Y1-6). The opportunity for teachers to work alongside or observe our PE and Dance specialists naturally boosts their confidence and develops their subject knowledge/competence in delivery.</p> <p>Pupil Voice Survey July 25 reflects a positive attitude towards PE lessons and the support they are receiving from their teachers:</p> <ul style="list-style-type: none"> 94% of all pupils claim to enjoy their PE 74% of pupils agree/strongly agree that their teacher has helped them improve as a sportsperson/in PE 72% of pupils agree/strongly agree that they feel confident in PE 90% of pupils agree/strongly agree that they feel safe doing PE at Juniper 77% of pupils agree/strongly agree that girls and boys have the same opportunities in PE <p>The continued use of peplanning.org schemes of work/planning continues to aid non-PE specialist staff. In turn, this improves learning through better lesson design. Teachers remain more inclined to adhere to the long-term curriculum map when quality planning is provided for them. Progression and knowledge document for all year groups further supports teaching staff to provide them with the re-assurance that lessons are pitched at the right level and cover the correct skills.</p> <p>End of KS2 data shows that 76% of pupils are working at Age Related Expectations in PE with 19% assessed to be working at greater depth. This equates to 95% working at or above ARE – as good as we are at PE and Sport at Juniper, this feels a little high. As such, this needs to be looked at again for next year.</p>	

Academic Year: 2024/5		Total fund allocated: £19, 610		Date Updated: July 25	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%	
School focus with clarity on intended impact on pupils:	Actions to achieve: (Covered in Key Indicator 1 and 5 to some extent)	Funding allocated	Expected outcomes		
To ensure the PE curriculum provides appropriate coverage according to the 2014 National Curriculum but also that it provides a high level of appeal across all year groups.	<ul style="list-style-type: none"> • Check that long-term PE Curriculum continues to provide a broad and balanced coverage and that it aligns with the requirements of the 2014 National Curriculum • PE Co-ordinator to continue to seek and provide for more alternative sporting 		<p>PE curriculum map remains continually under review and evolving to take advantage of new opportunities and to ensure high-appeal; i.e. a broad and contemporary PE product.</p> <p>Pupil attitudes towards PE and physical activity to be increasingly positive</p>	<p>PE curriculum map in place and provides a broad range of activities/sports – very much in-line with the requirements of the National Curriculum</p> <p>Pupil Voice Survey July 25 reflects a really positive attitude in favour of PE/physical activity and supports the fact that we offer a broad range of sports in PE:</p> <ul style="list-style-type: none"> • 94% of pupils agree/strongly agree that we claim to enjoy their PE (as shared before) • 82% of pupils agree/strongly agree that PE is important to them and that they intend to remain physically active as an adult/beyond school (as shared before) • 87% of pupils take part in sport outside of school (as shared before) • 91% of pupils agree/strongly agree that they get to try lots of different sports in PE. 	

Academic Year: 2022/25		Total fund allocated: £19, 610		Date Updated: July 25	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 29%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Expected outcomes		
<p>To develop a healthy attitude towards competition in sport throughout the school and school community.</p>	<p>A key area of focus for this year has been take maximum advantage of the School Games Partnership portfolio of inter-school competitions and skills festivals with the following aims:</p> <ul style="list-style-type: none"> to increase opportunities for gifted and talented pupils by enabling them to participate in high-quality competitions. to widen participation for less-able pupils (those not identified as gifted and talented) across all year groups by entering inclusive events such as skills festivals, ensuring a broader range of pupils can represent the school. <p>To further expand access to quality competitive sport beyond the School Games Partnership, we have committed to:</p> <ul style="list-style-type: none"> Entering the High Wycombe Schools boys' and girls' football leagues and associated tournaments (e.g. FA Cup). Tylers Green Football Tournaments for Year 3/4 and 5/6 Regrettably the British Table Tennis National Competition didn't provide for KS2 and the British Dodgeball Regional Rounds conflicted with other commitments this year. 	<p>HWDP SFA Subs £30</p> <p>Mini-bus transport costs eg Fuel/Insurance/repairs @80% of total = £1,105</p> <p>JW Support £2147.89</p> <p>Cover to release JGR X 10 days @ £235/day = £2350</p>	<p>Juniper Hill's sporting reputation maintained amongst local schools network and local area/school community.</p> <p>Healthy attitude towards taking part to be maintained throughout all ability levels and fear of failure to be minimised as an inhibiting factor to "having a go"</p> <p>High levels of participation in competitive sport across all year groups and abilities. All pupils (100%) from EYFS to Y6 took part in the indoor Olympics challenge and 78% of pupils from Y3-Y6 took part in the outdoor athletics festival.</p>	<p>As mentioned above (Key achievement to date), 2024-25 has proved to be, yet another, highly successful year in terms of providing opportunities for children to take part in competitive sport/represent the school - 76% of pupils in KS2 having represented the school at inter-school (or above) competitive events or skills development festivals. Regrettably though, this level of participation does not extend equally through KS1 where opportunities identified have not mirrored that seen for KS2 – something to work on for next year or perhaps balance out with inter-house competitive opportunities.</p> <p>The percentage of children per Year Group that have represented the school in inter-school events follows: Y6 88% Y5 62% Y4 85% Y3 70%</p> <p>Our sporting reputation remains high –</p> <ul style="list-style-type: none"> Numerous wins at local school festivals across a variety of sports – too many to mention but keys wins area as follows: Winners Boys U10 HW&D FA Cup Winner of HW&D football leagues – both boys and girls Qualification to County (L2) Championships in Athletics and Girls Football Sporting Update continues to features weekly within the School Newsletter and Sports events are celebrated during Celebration Assemblies (Fridays/weekly) 	

	<ul style="list-style-type: none"> • Partnering with local schools (e.g. Carrington) to co-host events that focus on sports not covered by the School Games offer. These additional events will also allow us to specifically target pupils who may have missed out or shown low participation in summer term activities (e.g. rounders) – several approaches to other schools were made yet without success! <p>Other key developments to support our aims include:</p> <ul style="list-style-type: none"> • Increase the number of pupils taking part in any event through second and third teams being taken to inter-school competitions whenever capacity allows. • Maintain a means of measuring participation in inter/intra-school competitive sport – tracking to show % participation in each year group and allow for future targeting of non-participants. • In addition to the annual Sports Day, run an Olympic Indoor Athletics themed sponsored event and an outdoor athletics championship. • Investigate/consider running a whole school active/golden mile to increase daily levels of physical activity – walking track construction put back again. 			
--	---	--	--	--