



School Development Plan

2024-2025

Information Leaflet for Families




What is a School Development Plan?

A School Development Plan (SDP) is a strategic plan for improvement. It brings together in a clear, simple way, the school's priorities, the actions and measures the school will take to raise standards. It details the targets the school intends to achieve and the resources needed.

Juniper is a restless, reflective school. We aim to create an exciting, interesting school, that is full of opportunities, and to support everyone in the Juniper Community to achieve their best.

Juniper has a clear, comprehensive SDP that is reviewed every term. To support our families and community understand our SDP priorities and the progress we have made, we have produced this leaflet. The full SDP document is an internal working document used by the Leadership Team and Governing Body. Staff across the school contribute to sections of the SDP, the full document is regularly shared with all staff.

Strategic plan, future priorities

-  IT infrastructure / Hardware
-  Develop the curriculum through Digital Learning
-  Continue to improve the school environment



Kindness Enjoyment Achievement

Courage Curiosity Community Creativity Respect Independence

September 2024

Juniper Hill School's Current SDP Priorities

Priority 1 – Develop Subject Leadership in all curriculum subjects across the school.

'No Leader left behind'

Why is this a priority, new staff have been appointed subject leadership roles.

Success Criteria includes:

- 🏠 Ensure all subject leaders have a clear vision for their subject.
- 🏠 Subjects are taught well, there is a clear progression of skills and knowledge.
- 🏠 Subject monitoring is effective and driving improvements.

Priority 2 - To ensure all vulnerable and disadvantaged children enjoy all Juniper can offer and make the best academic progress they can.

'No child left behind'

Why is this a priority, Juniper is a highly inclusive school. It's important all of our vulnerable and disadvantage children have the best school experience we can offer.

Success Criteria includes:

- 🏠 To ensure all children are making the best academic progress they can.
- 🏠 To ensure all children are receiving the best emotional support we can offer.
- 🏠 To continue to ensure ALL children benefit from the exiting opportunities we offer at Juniper.

Priority 3 - To increase student engagement by continuing to develop the use of Kagan structures.

Why is this a priority, this improves attainment, social skills, learning, knowledge retention and class relationships.

Success Criteria includes:

- 🏠 Enhance children's learning by modelling a structure every time it is used.
- 🏠 Use anchor charts as a tool to support instruction, e.g. 'anchor' the learning for the children.
- 🏠 Ensure all staff understand each structure, and the structure function, e.g. procedure learning, knowledge building etc.

🏠 Support teachers in philosophy that every time a question is asked this is an opportunity to use a structure. Replace 'Call on One' to 'Everyone Answers'.

🏠 Maintain a focus on the 7 Keys for Successful Implementation, in particular Class building and Team building.

Priority 4 - Developing the Juniper Team's SEMH knowledge

Why is this a priority, the school will be opening a new SEMH Unit in autumn 2024.

Success Criteria includes:

- 🏠 For staff working in different areas of the school to complete the 7 Day attachment lead training with TouchBase.
- 🏠 For all staff working in the SEMH Unit (The Nest) to have completed DDP training.
- 🏠 For all staff to learn how to use PACE as a strategy for working with all children, especially those with SEMH needs.
- 🏠 To implement the school's Relational Policy, this will sit alongside the statutory Behaviour Policy.

Priority 5 - To implement our unique Butterfly Curriculum

Why is this a priority, to develop children's love of nature and to understand the importance of conservation. This supports our work in Forest School.

Success Criteria includes:

- 🏠 Every class will know which common butterfly they are championing and the caterpillar's food source.
- 🏠 Every class will know which rare butterfly they are championing and the plants they need to thrive.
- 🏠 The children across the school will understand about seed dispersal and growing and harvesting seeds. They will continue to champion their common and rare butterflies.