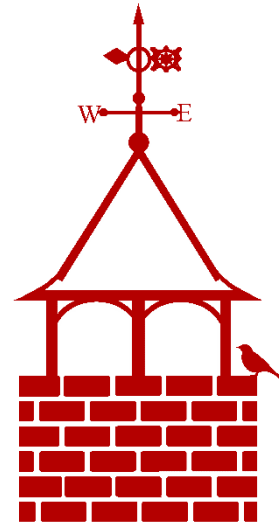


Jan 23

Juniper Hill School

Accessibility Plan 2023 – 2026






Kindness Enjoyment Achievement

Written March 2023 **Review Date** March 2026
Approved by Full Governing Body on 13th March 2023

Introduction

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

-  Increase the extent to which pupils with disabilities can participate in the curriculum
-  Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
-  Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Our principles and values that relate to equality and inclusion are based on our school values.

1. **RESPECT** - We recognise and respect differences.
2. **COMMUNITY** - We promote positive attitudes and relationships, and a shared sense of belonging.
3. **COURAGE** - We aim to address inequalities and act to reduce and remove barriers that already exist.
4. **CURIOSITY** - We encourage the children to be curious about other cultures within our community and around the world.
5. **INDEPENDENCE** – We aim to equip Juniper children with the skills needed to independently make the ‘right choices’ in a diverse world.
6. **CREATIVITY** – We will be creative in our teaching and identify opportunities to educate the children about cultural diversity.

Juniper Hill School’s policy on equal opportunities and disability is to ensure that there is no discrimination against any sub-group within its community, be it because of gender, religion, race, colour or disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without a disability. Meeting these requirements is consistent with the school’s SEND Policy as well as Equality Diversity and Inclusion Policy.

The plan will be made available online on the school website, and paper copies are available upon request. Our school is committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.

Our school’s complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

[The Equality Act 2010 defines](#) an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

<p>Aim 3. For children with disabilities to be able to access extra-curricular activities / educational visits / forest schools.</p>	<p>On going</p>	<p>The school works hard to ensure that all children participate fully in all educational visits. The school ensures children with disabilities are able to access afterschool clubs of their choosing, e.g. working with the club provider to make sure they understand the needs of the child / how they can adapt their club.</p> <p>This isn't an issue currently but something the school will need to consider, if children travel to school by taxi they still need to have the opportunity to experience afterschool clubs.</p>	<p>Where possible, all the children with disabilities will be able to attend the extra-curricular activities they wish too.</p>
<p>Aim 4. To ensure that all classrooms / public spaces are clutter free and accessible for all members of the school.</p>	<p>On going To be checked termly during site inspections.</p>	<p>To ensure all staff know how important is it that the school remains free of clutter and is accessible for all children with disabilities (and visiting adults with disabilities)</p> <p>There may be cost implications e.g. storage units, building work if necessary. This would be advised by the external agencies that support the school, e.g. OT, SaLT, Physio etc. This would be discussed at a Governing Body Finance meeting and the school would try to find the money needed where possible.</p>	<p>The children have full access to the school site and can move around safely.</p>
<p>Aim 5. To ensure the school is compliant with all statutory regulations, e.g. Personal Emergency Evacuation Plans (PEEP's) Risk Assessments, Emergency Evacuation and Lockdown Procedures, etc.</p>	<p>On going</p>	<p>The school regularly reviews the children's PEEP's, Risk Assessments and Emergency Evacuation Procedures. There may be cost implications if the school needs to seek advice from specialist agencies or provide H & S training for new staff.</p>	<p>The school is statutory compliant. The children are attending a safe school with the appropriate paperwork in place.</p>
<p>Aim 6. To ensure that there is adequate parking for parents / carers of children with disabilities. To ensure there is adequate parking for visitors with disabilities.</p>	<p>On going</p>	<p>The school has demolished an old garage and created additional parking spaces. We are in the process of moving the old gates to make the new spaces accessible. (cost £8,000)</p> <p>The school has marked out 2 clear disabled bays at the back of the kitchen / ARP. This provides sufficient parking for our families at present. We need to review the number of families that will need</p>	<p>Parents with disabled children will be able to park safely to drop off and collect their children.</p>

		disabled parking and create new spaces in future if the need increases.	
<p>Aim 7. To maintain a high level of cleanliness to protect the children with low immunity. Ensure that school cleaning schedules are followed. Replace all carpets with washable flooring over the next 3 – 5 years. As part of Health and Wellbeing Education, teach the children the importance of handwashing and personal hygiene.</p>	On going	7/12 classrooms carpets hve been replaced with washable flooring. Another classroom + medical room + ARP will have their flooring replaced in the summer 2023. The children are constantly reminded about the importance of handwashing and have the opportunity to wash their hands regularly throughout the day.	<p>Attendance rates will increase. The number of children who are absent due to illness reduces. The school will feel clean and tidy.</p>
<p>Aim 8. To organise for people with disabilities to visit Juniper Hill School, ideally termly.</p>	On going	<p>One of our parents who uses a wheelchair visited the school in the summer term of 2022. The children loved meeting him. It helped to raise the children’s awareness of the challenges people can face, e.g. people parking on pavements. Autumn term 2022, Miss Hussain visited Juniper, she has a stammer. The children found her talk so interesting and it helped them develop an understanding of how stammering can affect people. For the school to continue to reach out and invite people with disabilities to visit Juniper to talk to the children.</p>	<p>The children enjoy meeting people with disabilities. The children are respectful of people with a range of disabilities. The children develop empathy and understanding about the challenges people with disabilities face in our community.</p>
<p>Aim 9. To celebrate the achievement of disabled people in society.</p>	On going	Headteacher to ensure that at least once a term an assembly focuses on the achievements of a disabled person.	The children at Juniper with disabilities have high expectations of themselves and what they can achieve.