Juniper Hill School
Curriculum Overview
The Nest – Cycle C 2026 - 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Retell, Instructions** Variety of different time words Variety of different openers Expanded Noun Phases (ENPS) Write in the past tense Correct use of CL, full stops and finger spaces Use ? for a question Use ! for an exciting sentence Correct use of past tense (suffix -ed) Imperative verbs Variety of adverbs to describe a verb	**Retell, Informal Letter, diary, recount** Use the conjunction When at the beginning of a sentence Write in 1st person Use of more exciting adjectives Begin to use apostrophes for contraction Use and spell the suffix -ly correctly ENPs Use the conjunction but Choose more exciting past tense verbs Begin to use a range of conjunctions (and, because, when, but)	**Retell, setting descriptions, character descriptions, poetry, biography** Use ambitious adjectives for ENPs Use a wider range of conjunctions Past tense Use and spell a range of suffixes (-ly, -ful, -ment, -er) Correct use of punctuation: CL, FS, ?, ! Powerful verbs Use a wider variety of conjunctions in writing (and, because, when, if) Use and spell a range of suffixes (-ly, -ful, -ment, -er)	**Non-chronological report, own story, Riddles** Use a wide variety of exciting time words Use non-fiction openers Use and spell a range of suffixes (-ly, -ful, -ment, -er, -est, -less, -ness) Use a wider variety of conjunctions in my writing Identify different sentences (command, exclamative, question, statement). Read through work and check for simple punctuation errors	**Recount of others, List Poetry, formal letters, Instructions** Use apostrophes for contraction and possession correctly Use of the correct tenses and person Use most conjunctions to extend sentences Variety of different sentences, punctuated correctly Use and spell most suffixes consistently and correctly Use a wide range of non-fiction openers Ambitious adjectives for description and in ENPs (adjective, adjective, noun) Understand and use different tenses correctly	**Retell, Setting description, character description, diary entry, biography** Apply writing skills across a range of genres Use ambitious adjectives to describe a character and setting Use commas in a list (ENPs), putting and between the last two items Use ly adverbs to start a sentence To develop positive attitudes and stamina to writing by writing for different purposes Reading and editing work to check that it makes sense Use present and past tense correctly with the correct spelling of the suffixes (-ing, -ed)

	Read sentences out loud to check they make sense	to make sentences more interesting Begin to use and spell the suffix -ful	Use and spell compound words Write in the 3rd person Exclamative sentence Use a wider variety of conjunctions in writing Apostrophes for possession	Begin to proof read and make simple changes Understand and use similes Use comparative and superlative adjectives	Explain the difference between a noun, verb and adjective.	Correct use of 1st person and 3rd in a range of genres Apply Y2 spelling rules consistently across a range of genres
Maths	**Place Value** **Addition and Subtraction** **Multiplication and Division**	**Addition and Subtraction - continued** **Multiplication and Division**	**Multiplication and Division - continued** **Length and perimeter**	**Fractions** **Mass and Capacity**	**Fractions** **Money** **Time**	**Time – continued** **Shape** **Statistics**

Science	**Light, Shadows and reflections**	**Rocks and soil**	**Fossils**	**Investigating plant conditions**	**Seed and life cycles**	**Animals including humans**
History	**Ancient Greeks**		**Animals through the Ages**		Anglo-Saxons	
Geography		**Rivers of the World and the Water Cycle**		**Weather**		**Place knowledge: World Kenya**
Art	**Andy Warhol - Modern and Contemporary - Pop Art**		**Gaudi – Architects and Engineers – Churches and Cathedrals**		**Alberto Giacometti – Sculptures - People**	

DT	**Cushions**	**Photo Frames**	**Feeding Yourself! (fun / learning cookery skills)**	**Dens (link to Forest School)**	**Biscuits**	**Puppets**
PSHE - Jigsaw	Being me in our world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me
RE	**Islam**	**Statutory Enquire What do our celebrations show us what is important in life?**	**Christianity**	**Religious Stories**	**Judaism**	**Statutory Enquire Why is it important to look after our world?**
Computing	**Coding and debugging**	**Branching databases**	**Sequencing sounds**	**Desktop publishing**	**Events and actions in programs**	**Stop frame animation**
Music	**Trumpet – time signatures and writing music with different length beats**	**Planet Series**	**Ocarina – notations on a stave**	**Blues and Jazz**	**Ukelele**	**Carnival of the Animals**

PE	**Multi-skills Gymnastics Archery**	**Multi-skills Gymnastics Volleyball**	**Basketball Curling Tri-golf**	**Netball Curling Tennis**	**Rounders Badminton Athletics**	**Football Badminton Athletics**
Life Skills	**Believe in yourself**	**Making a difference to myself, others and the world**	**Wellbeing online**	**Self-comparison**	**Changes, loss and new beginnings**	**Being safe when you are out and about** Juniper Hill School's Own Topics