



Y E A R 4
M E E T T H E T E A C H E R

JUNIPER HILL SCHOOL
23RD SEPTEMBER 2026

WORKING TOGETHER

At the heart of Juniper are the strong, positive relationships we build between home and school. Relationships matter to us.

We value working in partnership with you, and we recognise that you know your children best.

To ensure a smooth and successful transition, we have met with the previous class teachers to discuss each child's strengths, interests and individual needs.

We have also carefully read the transition questionnaires some of you completed which provide valuable insights into your children.

By working together and building strong relationships from the outset, we want to make sure your children have a successful year.

MEET THE TEAM:

- **Jays teaching team:** Mrs Cara Duhan and Mr John GR
- **Woodpeckers:** Miss Izzy Stallward and Mr Martin
- **LSAs:** Mrs Pardoe, Miss Doonican, Miss Franklin and Mrs Deane
- Planning is split between the four teachers, each with a responsibility for planning a core subject.
- Mr GR teaches PE across both year groups and Miss Stallward teaches Lifeskills and RE.
- Mr Martin plans History and Geography



TIMETABLE :



2026-2027 - Juniper Hill School Timetable - CLASS: Jays

	08:45-09:00	Morning Session 09.00-10.30		Class Read (Snack)	Break 10.30 - 10.45	Morning Session 10.45- 12.30		Lunch	Afternoon Session KS1 finish - 3.20pm KS2 finish - 3.30pm		
Monday	Morning Work	Maths	GR	Class Read (Snack)	KS 2 Break	English	Music	1230-1330	Art	Class Builder	
Tuesday	Morning Work	Whole school Assembly	English	Class Read (Snack)	KS 2 Break	Maths	French	1230-1330	PE	RE	
Wednesday	Maths		English	Class Read (Snack)	KS 2 Break	Science		1230-1330	PE	Life Skills	
Thursday	Morning Work	Computing	GR	Class Read (Snack)	KS 2 Break	English	Maths	1230-1330	History/Geography		
Friday	Morning Work	Whole school Assembly	Maths	Class Read (Snack)	KS 2 Break	English	GR	1230-1330	PSHE	Homework Week Review	Class Book



CURRICULUM COVERAGE

- The Curriculum is taught through single subjects.
- We use a range of teaching strategies to ensure that each child has the opportunity to thrive in Year 4. We use Rosenshine Principles which include, retrieval, scaffolding, modelling so each child is supported.
- In addition, we focus on embedding foundational knowledge. We ensure that these secure foundations are built upon so the children are fully equipped with the skills they need.
- Curriculum overviews of each year group and the curriculum subject pages are on the website



READING

- Reading is a priority at Juniper. Through a very structured RWI Phonics Programme through to our Guided Reading approach.
- During GR, we use VIPERS (Vocab, Inference, Predict, Explain, Retrieve and Summarise)
- The children have novels and short stories that we read as a class, and skills to focus on.

How you can support at home:

Y4 Think beyond the text. Ask questions about characters' feelings, motives and choices: *Why do you think they did that? or what might happen next?*

Explore vocabulary in context. Choose interesting words from the book and discuss what they mean, synonyms, and how the author has chosen that particular word.

EXPECTATIONS AND ASSESSMENT

- We will aim for the best for your children
- We have very thorough hand overs from previous year groups and from the parental information forms.
- We will have 3 formal assessment weeks. This information is shared and we analyse the data and adjust and adapt year 4 provision accordingly.
- Homework is given out on a Friday and due in the following Wednesday. This is completed in books and will generally focus on Reading, Spelling and Maths.
- Reading books can be changed independently and each child is assessed through AR. The Star Assessment is half termly.



YEAR 4 EVENTS

- Woodrow. The two day residential in Penn Street, Amersham
- We support the Chiltern Rangers as part of the Butterfly Curriculum
- The MTC.

This is a statutory assessment which is completed in June. The children sit an online timed test. Where all their multiplication facts are assessed. This is an important focus and one which works best in partnerships with parents/carers.



A D M I N

- Medicines always via office and the relevant forms are available to complete
- We will only release your child to a known adult so please inform us of any changes via the office or on the playground.



QUESTIONS

We are really looking forward to working with you this year. We are always available and we have an open door policy. As such, any queries or questions can hopefully be resolved quickly and professionally.

