



Y E A R 6
M E E T T H E T E A C H E R

JUNIPER HILL SCHOOL
23RD SEPTEMBER 2026

WORKING TOGETHER

At the heart of Juniper are the strong, positive relationships we build between home and school. Relationships matter to us.

We value working in partnership with you, and we recognise that you know your children best.

To ensure a smooth and successful transition, we have met with the previous class teachers to discuss each child's strengths, interests and individual needs.

We have also carefully read the transition questionnaires some of you completed which provide valuable insights into your children.

By working together and building strong relationships from the outset, we want to make sure your children have a successful year.

MEET THE TEAM:

- We are delighted to welcome you to Year 6 and are looking forward to working with you and your children this year.
- The Year 6 teaching team consists of Mrs Smith (Owls), Mrs Ruffell (Red Kites) who will be working closely with our wonderful support team: Mrs Lewington, Mrs Dean, Mrs Ward, Mrs Stringer and Mr Forster. We are very lucky to have such a strong team supporting your lovely children. Mrs Ward will be carrying out targeted interventions in the afternoons, while Mrs Lewington will support the children through pre-teaching and post-teaching activities, helping to reinforce key learning and build confidence.
- Together, we will work closely to ensure that every child is supported, challenged and encouraged to achieve their very best throughout Year 6.



Both Owls' PE slots will be taught by Mr Collins. Mrs Smith will take her PPA time during these 2 lessons. PE for Owls is on Mondays and Wednesdays from 2:30-3:30.

Red Kite's PE slots will be taught by Mr Collins on a Monday and Wednesday
Mrs Ruffell's PPA is on a Friday afternoon and will be covered by Mrs Jackson.

Mrs Jackson will also teach Owls on a Thursday - all day.
Mrs Jackson has taken on the responsibility of teaching science to both classes. In addition, she will teach the following subject to Owls on a Thursday: arithmetic, spelling, French, computing and PSHE.

Mrs Smith and Mrs Ruffell will work closely together to plan and deliver all other lessons.

OUR TIMETABLE



Juniper Hill School Timetable - CLASS: Year 6 (Red Kites)

	8.45 - 9.00	Morning Session 1 9:00-10:30		Break 1030- 1045	Morning Session 2 10:45-12:30		Lunch 12:30- 1:30	Afternoon Session 1:30 - 3:30	
Monday	Registration Morning Work	Guided Reading 9:00- 9:30	Maths 9:30-10:30	BREAK Read 10:20	Mark homework Spelling Test Spellings 10:45- 11:30	PE 11:35- 12:30	LUNCH	English 1:30-2:30	RE 2:30-3:30
Tuesday	Registration Morning Work	Whole School Assembly 9-9:30	Maths 9:30-10:30	BREAK Read 10:20	English 10:45- 12:00	Guided Reading 12- 12:30	LUNCH	Life Skills 1:30-2:15	History/Geography 2:15- 3:30
Wednesday	Registration Morning Work	Guided Reading 9-9:30	Maths 9:30-10:30	BREAK Read 10:20	PE 10:45- 11:30	Spellings/ RWI 11: 30- 12:30	LUNCH	English 1:30-2:30	Art 2:30- 3:30
Thursday	Registration Morning Work	Guided Reading 9-9:30	Maths 9:30-10:30	BREAK Read 10:20	English 10:45- 11:45	Computing 11:45- 12:30	LUNCH	Music 2-2:30	PSHE - Jigsaw 2:30-3:30
Friday	Registration Morning Work	Celebration Assembly 9-9:30	Maths 9:30-10:30	BREAK Read 10:20	English 10:45- 12:00	French 1:30-2	LUNCH	Science 1:30-3:30	

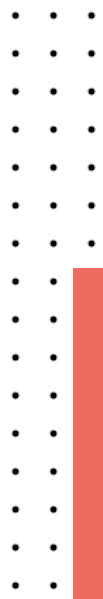


OUR TIMETABLE



Juniper Hill School Timetable - CLASS: Year 6 (Owls)

	8.45 - 9.00	Morning Session 1 9:00-10:30		Break 1030- 1045	Morning Session 2 10:45-12:30		Lunch 12:30- 1:30	Afternoon Session 1:30 - 3:30		
Monday	Registration Morning Work	English 1 hr 15	Class Reader	BREAK	Guided Reading 45 mins	Maths 1 hour	LUNCH	Spelling test Mark homework	RE	PE
Tuesday	Registration Morning Work	Whole School Assembly	Maths 50 mins	Class Reader	BREAK	English 1 hr 15	Guided Reading 30 mins	LUNCH	Spellings	History
Wednesday	Registration Morning Work	Maths 1 hr 15 mins		Class Reader	BREAK	English 1 hr 15 mins	Guided Reading 30 mins	LUNCH	Spelling	Life Skills PE
Thursday	Registration Morning Work	Science		Class Reader	BREAK	Computing 45 mins	Maths 1 hr	LUNCH	Spelling	French PSHE
Friday	Registration Morning Work	Celebration Assembly	Guided Reading 45 mins	Class Reader	BREAK	Maths 50 mins	English 50 mins	LUNCH	Spelling	Art Music



CURRICULUM COVERAGE

- We use Kagan activities in every lesson., giving children regular opportunities to talk, collaborate and learn from one another. Each week includes one class-building activity and two team-building activities to help children to develop positive relationships, teamwork and a strong sense of belonging.
- At the beginning of each lesson, we explore how we can “Be like...” the people who work within that subject – Be like Writers, Be like Geographers, Be like Scientists. This helps children understand the skills, knowledge and ways of thinking that are unique to each subject.
- We also make sure that children understand why they are learning something and how it connects to the wider world. When learning has meaning and purpose, children are more motivated and engaged.



CURRICULUM COVERAGE

- We work hard to support every learner. We use a wide range of teaching strategies so that every child can access the curriculum and be set up for success.
- We review and revisit previous knowledge.
- We use live marking and feedback to move learning forward.
- We work with small groups or provide targeted support.
- We provide appropriate challenge for children who are ready to go further.
- We adapt our teaching to meet the needs of all the learners in our class.



CURRICULUM COVERAGE

- FOUNDATIONAL KNOWLEDGE

One of the things we really want to emphasise this year is the importance of **foundational knowledge**.

Across every year group, and in everything our children do, what they already know provides the building blocks for what they will learn next.

This is not just about putting things such as capital letters, full stops and commas in just English or learning about a period of History and then not using that knowledge to analyse the next era; it applies across the whole curriculum – from Science and History to Art and beyond. The more knowledge children build and remember, the more confidently they can make connections, ask questions, solve problems and engage with new ideas, whilst showing foundational knowledge at a deeper level.

Our aim is to make sure that, year on year, children develop a rich and secure bank of knowledge that they can draw upon in all aspects of their learning and take into the wider world with them.

CURRICULUM COVERAGE

Curriculum overviews and the curriculum pages on the website

[Juniper Hill School - Home](#)



READING TIP IDEAS

Reading at home - it still matters in Year 6!

- By Year 6, children may be confident, independent readers, but your role in their reading journey is incredibly important.
- Please keep reading together, taking turns to read, or sharing a book. It helps develop vocabulary, fluency and expression.
- Talk about what you read, discuss characters, make predictions and encourage your child to explain their thinking.
- Encourage your child to explore different genres, topics, authors. Reading fiction, non-fiction, newspapers, magazines and information online all help children become confident readers.

Read Talk Enjoy

YEAR GROUP EVENTS

- Dates for your Diary:
- Trip to Oxford Prison and castle on Tuesday, 10th November
- Yanomamo Production on Thursday, 11th February
- SATs begins Monday, 10th May
- Pioneer Centre – we depart Monday, 7th June
- Year 6 Talent Show is on Monday, 19th July



EXPECTATIONS AND ASSESSMENT

- We don't do any NFER tests in Year 6. Instead, the children sit past SATs tests. They sit one set every half term. We do this regularly, so we can prepare the children so they become comfortable and familiar with the format and expectations of the tests. It also helps us to identify next steps.

Expectations

Homework is handed out every Monday and is due in the following Monday. There will be some Maths, reading and SPAG, as well as some spellings. All homework should take about 30 minutes and should not upset your child. If your child is finding it all too much, please have a chat with us and we will help.

Please make sure your child has their PE kit in on PE days.

An overshirt for Art would also be very helpful for the messy art activities.



EXPECTATIONS AND ASSESSMENT

- 'This year, we are also making an important change to the language we use around regulation resources. We will be moving away from the term 'fidget toys' and instead using the term 'sensory tools'. These tools are intended to support a child's sensory and regulation needs and should not be viewed as toys.
- The school will provide sensory tools where they have been recommended by a professional, a previous class teacher, the SENDCo, or where assessment identifies a clear need. We will work carefully to ensure that any sensory tool provided is appropriate to the child's specific needs. There will be a transition period following the Meet the Teacher event to support this change and ensure consistency across the school.'



A D M I N

- All medicines via the office please.
- If you haven't already filled in the going home form, please do. If anything changes, please let us know. We will not be allowed to send your child home with an adult that has not been named on the form.
- Please also ensure the children bring back their 'Digital Charter' form signed by you and them at home.



QUESTIONS

- Time for questions and highlight that we have an open door policy.

