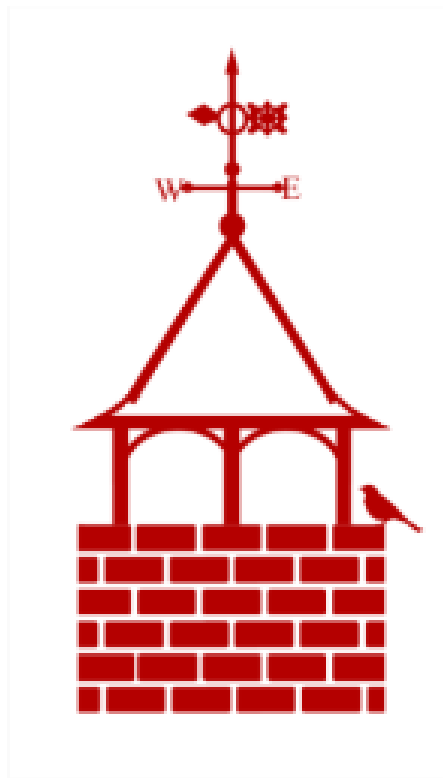




Y E A R 5
M E E T T H E T E A C H E R

JUNIPER HILL SCHOOL
23RD SEPTEMBER 2026

MEET THE TEAM:

- Mrs Dean - Grebes
- Mrs Wilson - Herons
- Mrs Hunt - Grebes on a Friday and Tuesday afternoon (PPA). She will be teaching Science and Computing.
- Mrs Jackson - Herons on a Friday morning (PPA) She will be teaching Science.
- Mr Collins - PE



WORKING TOGETHER

- At the heart of Juniper are the strong, positive relationships we build between home and school. Relationships truly matter to us.
- We value working in partnership with you, and we recognise that you know your children best.
- Transition meetings.
- Transition questionnaires

OUR TIMETABLES

- PE takes place on Wednesdays and Fridays for both classes.
- Grebes has Art on a Wednesday, Herons on a Thursday.



CURRICULUM COVERAGE

- Kagan/Be Like
- Secure foundations – constant recap and revision (morning work, maths, handwriting, writing skills)
- Curriculum overviews can be found on our websites for a brief overview of what we will be teaching.



YEAR GROUP EVENTS

- The Living Rainforest (Autumn Term)
- Wycombe Chair Museum (Spring Term)
- Lulworth Cove (Summer Term - 21st May 2027)
- Year 5 CATs



EXPECTATIONS AND ASSESSMENT

- Expectations (homework, PE kits handwriting, work in books etc.)
- 3 assessment weeks
(WC 30 November, WC 8 March, WC 21 June)
- CATs test dates – TBC in Summer 2



SENSORY TOOLS

- Tools – not toys
- Supplied by school, as per discussion with Mrs Long or as part of your child's support plan.





HOMEWORK

What?

- Home reading
- Practising times tables & number bonds – ‘Times Tables Rock Stars’ website
- Learning spellings
- Weekly English (max 30 mins)
- Weekly Maths (max 30 mins)
- Occasional other homework

When?

- Weekly English & Maths set on a Friday & due in by the following Wednesday
- Spellings given half termly for testing weekly (Tests on Wednesday).
- Cracking times tables test every other week (Tests on Fridays)

READING TIP IDEAS

These were the reading expectations from Year 4.

Y4 Think beyond the text. Ask questions about characters' feelings, motives and choices: *Why do you think they did that? or what might happen next?*

Explore vocabulary in context. Choose interesting words from the book and discuss what they mean, synonyms, and how the author has chosen that particular word.

These are the reading expectations in Year 5.

Yr5 Summarise as you go. After a chapter or section, ask your child to explain the most important points in a few sentences. Encourage them to leave out minor details.

Challenge the author. Ask, 'What is the author trying to make you think or feel and 'Which phrases make you think that. This develops inference and understanding of authorial choices,

ADMIN

- All medicines must go through the office and the correct paperwork must be completed
- Walking-Home document, even if your child will only walk to GDL.



CONTACTING US

- Catch us on the playground before after school.
- Drop us a note.
- Phone or email the school office with a message for us.
- Request an appointment/phone call by phoning or emailing the school office.



Thank you for joining us today!

We are looking forward to working with you to ensure your children have a happy and productive year in Year 5.

