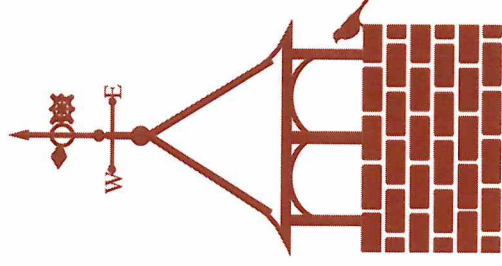


Juniper Hill School Sports Premium Funding Report 2025 - 2026



Kindness Enjoyment Achievement

Tim Waterworth 15/09/2026

Signed by Tim Waterworth (Chair of Governor)

Prepared by Jack Collins

The Primary PE and Sport Premium is additional government funding provided to schools to improve the quality of physical education, physical activity and sport for all pupils. Schools are required to use this funding effectively to increase participation, raise attainment and promote healthy, active lifestyles.

As part of statutory reporting requirements, schools must publish key information to demonstrate accountability and impact, including the total amount of PE and sport premium funding received, a clear breakdown of how the funding has been spent, and the measurable impact on pupils' participation and attainment in PE and sport.

Schools must also outline how improvements will be sustained over time. In addition, there is a requirement to report on swimming outcomes for Year 6 pupils, including the percentage who can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

Targeted areas of spending

Has funding been prioritised to provide or improve sport opportunities for any of the following groups of pupils?	
Pupils with SEND and long-term medical conditions	Yes
Girls	Yes
Disadvantaged pupils	Yes
Further details:	
Pupils with SEND and long-term medical conditions Every child in the mainstream school (plus a handful of NEST students) are all able to sign for sports clubs/events Girls Girls' lunchtime club provided Disadvantaged Pupils Offered the opportunity of 1 club per term	

Spending impact report for current academic year

Funding received	
Number of eligible pupils: 372	Total amount received: £19,590

[Objective 1: Increasing staff members' confidence, knowledge and skills in teaching PE and sport]				Percentage of total spending	
				47%	
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps	
1	PE Specialist provides staff CPD via team teaching lessons	£8676	Improved quality of lessons leading to improved pupil attitudes towards PE and physical activity	As staff skills improve, they are better equipped to independently deliver high-quality PE provision. Increase opportunities for peer observations and sharing of best practice	
2	Subscription to PE planning	£340	Maintaining high quality in delivery and design of PE lessons	The subscription aids non-PE specialist staff. It improves learning through better lesson design.	
3		£			
Objective 2: Increasing engagement of all pupils in regular physical activity and sport				Percentage of total spending	
				23%	
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps	
1	After School Clubs	£2,508	Of 360 Pupils, 211 took part	After-school clubs provide pupils with regular opportunities to participate in physical activity beyond curriculum PE. Continue to offer a broad range of clubs to engage different groups of pupils.	

2	Lunchtime Football Costs	£1370	JW leads two lunchtime football clubs	Increase in numbers for girls' football club Look to provide clubs for younger year groups where possible.
3	Installation of fixed track around field perimeter and line marking of football pitches etc.	£ Track funded by PTA; line marking maintained by company £600	This can be used by the children for a more effective PE lesson. Also gives easier access for a particular child who is wheelchair bound, to experience inclusivity with his peers	Provides pupils with safe, accessible spaces for a wide range of sporting activities, including PE lessons, lunchtime play, clubs and competitive events
Objective 3: Raising the profile of PE and sport across the school, to support whole school improvement				
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Outcomes in sporting events/competitions celebrated in weekly newsletters and assemblies	£0	A stronger sense of community has been promoted through sport.	Regular recognition encourages pupils to engage in sport. Continuing to celebrate both participation and success in sporting events
2	Parents invited to spectate any significant sporting event when possible	£0	Parental attendance at sporting events was consistently encouraged and supported, where possible, throughout the year	Ongoing parental engagement helps celebrate pupils' achievements, increases confidence, and reinforces the value of participation in sport. Continuing to invite parents to competitions, festivals and sporting celebrations.
3	Trophy cabinet visibility	£0	The display celebrates success across a range of sports and highlights participation. Referred to during school tours	Ensuring that sporting achievements remain visible and accessible to the whole school community.

Objective 4: Offering a broader and more equal experience of a range of sports and physical activities to all pupils				Percentage of total spending
				0%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Presented targeting of pupils with SEN & PP	£0	Around 60% Of SEN & PP students have attended School Games and Football matches	Funding will be used to reduce barriers to participation. Continue to enter School Games events for maximised inclusivity.
2	PE specialist provides x 4 PE sessions a week for NEST Pupils	£0	Pupils demonstrated improved participation in physical activity & increased confidence. A handful of pupils have begun blending slowly into the mainstream school.	Enabled pupils to build positive relationships, develop resilience and experience success through physical activity
3		£		
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				17%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Participation in Schools Boys and Girls Football League & Cup Tournaments	£30	Increased pupil engagement in football, improved confidence and greater enthusiasm for competition	Increasing participation across different year groups.
2	Participation in School Games Partnership	£902	Ensuring that all pupils, regardless of ability, had opportunities to take part and achieve success	Increase participation, including less active pupils and those with additional needs

3	Minibus expenses	£2524	Increased participation in competitive and inclusive sporting events, allowing a greater number of pupils to represent the school	Continue to allocate funding for transport where necessary and seek opportunities to maximise minibus use across a range of sporting events
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Swimming and water safety

Meeting the swimming and water safety national curriculum requirements				
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?				87%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?				87%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?				85%
Has the PE and sport premium been used to provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements?				Yes
Further details:				
Premium used for catch up swim lessons - £890				
Coach cost - £1750				
13%				

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	Participation rates in extracurricular clubs, inter-school competitions and School Games events have increased, with a greater number of pupils representing the school across a range of sports. Targeted support for pupils with SEND, SEMH and those less likely to participate has ensured that opportunities have been accessible and inclusive for all.
What has been the impact on pupils' attainment?	Sports Premium funding has had a positive impact on pupils' attainment in PE by improving the quality of teaching, increasing participation in a wider range of activities and providing targeted support for identified groups of pupils. As a result, pupils have developed greater competence, confidence and knowledge across a range of physical skills and sporting activities.
How will the school sustain the improvements?	The school will continue to provide a broad range of inclusive sporting opportunities, competitive events and targeted interventions to support all pupils, including those with SEND and SEMH needs.
Key achievements to date	Areas for further improvement
- Boys U11s Football Cup and League Winners - Girls finishing Football Cup Runners Up - U10s Boys reach Football Cup Semi Finals - Attending a total of 31 off-site sporting events 76% of pupils in KS2 took part in a school sport event	- More partner work with teachers for PE lessons, i.e. Class teacher leads warm up, PE specialist takes over afterwards - Broaden range of after school clubs a little more. (American football has been requested occasionally). PE specialist to look into developing session plans for this sport - More range of competitive sport. (Entered into football leagues already - look to enter a different league alongside football. E.g. Netball)

Achieving sustainable outcomes

Ensuring spending of the PE and sport premium is sustainable and benefits pupils in the future.

[In this section, explain how your school is going to ensure that the improvements made through spending of the PE and sport premium will be sustainable and beneficial to pupils joining in future years. This answer must not exceed 255 characters.]

Our PE and Sport Premium funding is used to create long-term, sustainable improvements that will benefit both current pupils and future cohorts. We invest in staff training and professional development to increase teachers' confidence and expertise in delivering high-quality PE lessons, ensuring that knowledge remains within the school. Funding is also used to purchase durable equipment and resources that can be used by pupils for many years. By broadening sporting opportunities, increasing participation in physical activity and developing positive attitudes towards healthy lifestyles, we aim to establish habits that pupils will carry with them beyond primary school.

NB: The government has confirmed the long-standing PE and Sports Premium will be phased out and replaced with a new PE and School Sports Partnership Network from spring 2027. Action plan for autumn term 2026 will include:

- Continuing to increase pupils' participation in a wide range of physical activities and sports
- Providing high-quality coaching and professional development opportunities for staff
- Expanding extracurricular sports clubs to encourage greater engagement and inclusion