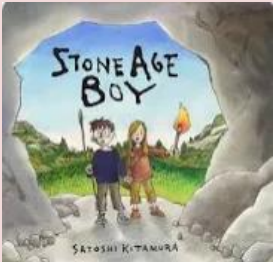
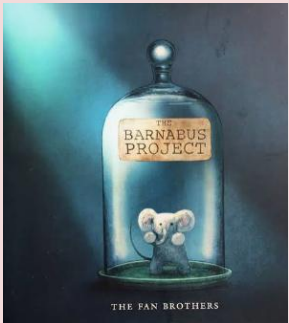
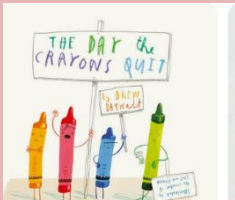
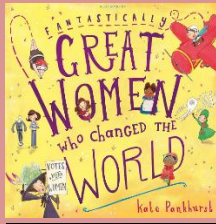




Juniper Hill School
2026 - 2027

CURRICULUM MAP OVERVIEW YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 <u>Roald Dahl Stories</u> * Adjectives and ENPs * Fronted Adverbials * Co-ordinating Conjunctions * Choosing the right nouns and pronouns to avoid repetition. <u>Roald Dahl – Biography</u> * Using suffixes * sub-ordinating conjunctions * Subheadings and headings to guide the reader.	 <u>Stone Age Boy</u> * conjunctions (but,so) * Prepositional phrases * Diary writing * Speech <u>Barnabus Project</u>  * Adverbs of manner	 <u>The Day the Crayons Quit –</u> * Adjectives and ENPs, (adjective, adjective) * Use of powerful verbs * Figurative Language (similes) * Fronted adverbials of manner (time, place, manner) * Setting description using prepositions and prepositional phrases * Speech: - avoid repeating, 'said' - reporting clauses at	<u>Dragon with 1000 Teeth</u>  * The Beast with 1,000 teeth * Adjectives and ENPs, (adjective, adjective) * Use of powerful verbs * Figurative Language (similes) * Powerful verbs * Building a range of sentence structures. * Fronted adverbials of manner (time, place, manner)	 <u>The Great Women who changed the world.</u> * Fronted adverbials of manner * Subordinating conjunctions * Use of subheadings * Question openers * Factual language	 <u>The journey home – Fran Preston- Cannon</u> * Simple speech using inverted commas * Paragraphs for time * Develop character through action and description * A beginning to introduce the characters and <u>setting</u>. * A build up to give <u>hints and clues</u> about what is going to happen. * A dilemma when something goes wrong. * A resolution where the characters solve the problem. - An ending to say what happens next.

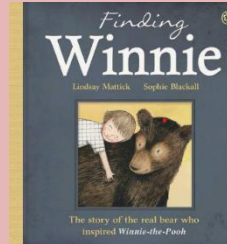
Seasonal Poems

- * Rhyming
- * Figurative language
- * Choose own vocabulary
- * Capital letters at the beginning of each line
- * Show not tell

- * Adverbs of time
- * Adverbs of place
- * similes
- * co-ordinating conjunctions (but/so)
- * Persuasive openers

end

- * To use plural and possessive 's' correctly.



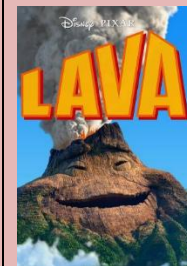
Finding Winnie

- * Informal voice
- * Paragraphs for events
- * Varied language to convey thoughts and feelings
- * Adverbs as openers
- * Addresses the diary directly.
- * Includes opinions and facts.
- * Informal, chatty language.

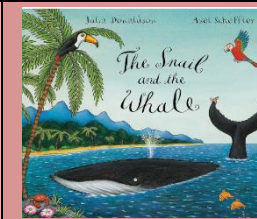


The Boy who grew Dragons

- * Simple speech using inverted commas
- * Paragraphs for time
- * Develop character through action and description
- * Simple speech using inverted commas
- * Paragraphs for time
- * Develop character through action and description
- * Fronted Adverbials for how
- * Enps
- * Subordinating conjunctions

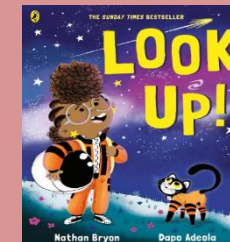


LAVA



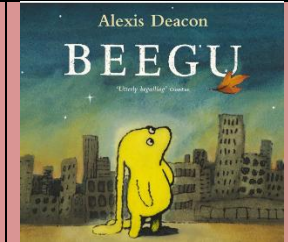
The snail and the Whale- Julia Donaldson

- * Setting and character description
- * Present perfect tense
- * Fronted adverbials
- * Adverbs
- * Contractions
- * Diary writing
- * Informal letter writing



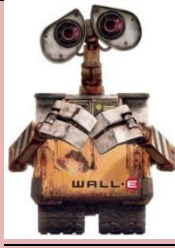
Look Up-Nathan Bryan

- * Character description
- * Conjunctions
- * Direct speech
- * Retell ending of the story



Beegu

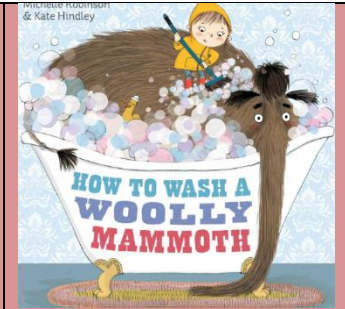
- * Future tense in the conclusion
- * Present perfect tense.
- * Write an introduction.
- * Accurate use of tenses (explore future tense).
- * Paragraphs for time / order.
- * Informal chatty language.
- * Questions sentences
- * In formal letter



WALL-E

- *Similes and metaphors
- *Fronted adverbials for place and manner.
- *Adjective, adjective.
- *Powerful verbs.

- * Include the sender's address.
 - * Future tense in the conclusion
 - * Present perfect tense.
 - * Paragraphs for time / order.
 - * Informal chatty language.
 - * Rhetorical questions
- Greeting and signing off (own choice)



Instructions- How to wash a Woolley Mammoth

- *Persuasive introduction
- *Subheadings – Equipment and method
- *Openers (time adverbials, imperative verbs, -ly adverbs + subordinating conjunctions)
- *Rhetorical Question

Maths	<u>Place value within 1000</u> Number line to 100 to 1000 Comparing objects and numbers Ordering numbers Counting in 50s <u>Addition and subtraction (1)</u> Adding and subtracting 3-digit and 1-digit numbers with and without exchange Adding and subtracting 3-digit and 2-digit numbers with and without exchange.	<u>Addition and subtraction (2)</u> Adding and subtracting 100s Pattern spotting Checking calculations <u>Multiplication and division</u> Multiply and divide by 2, 3, 4 and 8.	<u>Multiplication and division (2)</u> Multiply and divide 2 digits by 1 digit with and without exchange Divide 100 into 2, 4, 5 and 10 equal parts Dividing with remainders. Scaling <u>Measurement – length and perimeter</u> Measure in mm, cm & m Equivalent lengths – m & cm Equivalent lengths – mm & cm Comparing lengths Adding and subtracting lengths Measure and calculate perimeter	<u>Fractions (1)</u> Recap recognising and finding half, quarter, and third. Recap unit and non-unit fractions Fractions and scales Equivalent fractions <u>Mass and capacity</u> Measuring and comparing mass Add and subtract mass Measuring and comparing capacity and volume Adding and subtracting capacity	<u>Fractions (2)</u> Add and subtract fractions Unit and not unit fractions of a set of objects Reasoning with fractions of an amount <u>Money</u> Pounds and pence Adding and subtracting money Giving change <u>Time</u> Recap – o'clock, half past, quarter past and quarter to Months and years Hours in a day Telling the time to 5 minutes and 1 minute Using AM and PM 24-hour clock Comparing durations	<u>Angles and properties of shapes</u> Turns and angles Right angles in shapes Comparing angles Drawing angles Parallel and perpendicular Recognising 2-D and 3-D shapes <u>Statistics</u> Recap drawing and interpreting pictograms Drawing bar charts Reading tables
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Science	Rocks and soils	Light	Forces and magnets	Animals including humans	Continued- Animals including humans Plants	
History	Stone Age – Iron Age		Achievements of earliest civilisations		Ancient Mayans Civilizations	
Geography		Our Place in the World		Italy – focus on Sicily		Europe and North America Polar Regions.

Art	Banksy	Seurat	Damian Hirst	Coco Channel	Gaudi	Barbara Hepworth
DT		Photograph Frames		Snack Sandwiches		Pencil cases
PSHE - Jigsaw	Puzzle 1 Being me in my world	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
RE	What holds communities together?	Hinduism	How and why do people worship?	Christianity	Are places of worship really needed?	Islam

Computing	Data and Information	Creating Media	Programming A	Computing Systems and Networks	Programming B	Creating Media
Music	Harvest Songs Mamma Mia	Mamma Mia (continued)	African Drumming	Lesley, the Dragon	Lean on Me	Summer Concert
PE	Gymnastics Tag-Rugby (Waxwings) Swimming (Kestrels)	Hockey Tag rugby (Kestrels) Swimming (Waxwings)	Dodgeball Netball/Hockey	Orienteering Paralympics	Netball Rounders	Athletics Ultimate Frisbee

Life Skills	Respectful, Kind, relationships	Making a difference to myself, others and the world	Wellbeing online	Self- Compassion	Empathy, kindness and understanding others	Mental Wellbeing
MFL	J'apprends le francais I am learning French		Les animaux Animals		Les glaces Ice creams	
Trip, visits and events		To be confirmed	Hindu – Temple (Neasden)		Egyptian day (In house)	