

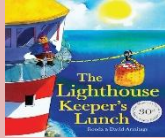
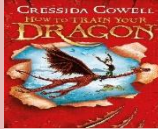

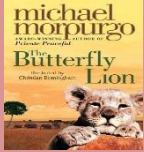




CURRICULUM MAP OVERVIEW YEAR 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 <p>Where the Wild Things Are.</p> <p>Using ambitious adjectives to enhance the noun</p> <p>Know how to extend noun phrases and add a comma to separate adjectives</p> <p>Enhance the meaning of verbs by including adverbs</p> <p>Write in the simple past consistently.</p>	 <p>Roman Letter</p> <p>Expanded noun phrases with modifiers.</p> <p>Use ambitious adjectives to enhance the nouns in my writing</p> <p>Use fronted adverbials as sentence openers followed by a comma.</p> <p>Use a subordinating conjunction since and after at the start of a sentence and mark the subordinating clause with a comma. Identify the difference between simple past and simple present tense.</p>	 <p>The Lighthouse Keeper's Lunch</p> <p>Fronted adverbials</p> <p>Understand and use similes and metaphors and using a simile as an opener</p> <p>Use direct speech correctly and develop with an action after the reporting clause</p> <p>Setting the scene</p> <p>Writing consistently in the third person</p> <p>Letter</p> <p>Fronted Adverbials</p>	 <p>How to Train your Dragon</p> <p>Use ambitious adjectives to enhance the nouns</p> <p>Extend sentences using a variety of subordinating conjunctions</p> <p>Use cause and effect conjunctions</p> <p>Consistent use of adverbs</p> <p>Use the present tense consistently</p> <p>Use persuasive openers</p> <p>Similes personification</p>	 <p>Michael Morpurgo Biography</p> <p>Use ambitious adjectives</p> <p>Create complex sentences using a variety of subordinating conjunctions</p> <p>I can use a range of openers</p> <p>I can write in the past tense consistently</p>	 <p>The Butterfly Lion</p> <p>Write in the past tense consistently</p> <p>Write consistently in the 3rd person</p> <p>Use similes, metaphors and personification</p> <p>Use of ISPACE</p> <p>Use show don't tell</p> <p>Use direct speech with the reporting clause at the beginning and middle adding show don't tell I to the reporting clause</p>

The Great Paper Caper



Identify adverbs taught in Year 3 to express time and cause independently within my writing
Fronted adverbials for manner, incorporating similes (Like... As quick as a flash...)

Include direct speech in my stories but changing where the reporting clause is in the sentence (beginning, middle, end)

Mark the reporting clause (who said it) with a comma when it is not at the end of the sentence

Digestive System



The Digestive System

Use of subheadings

Cause and effect conjunctions
If / because / as / since / consequently

Cause and effect conjunctions:
As a result of / subsequently / therefore

Poetry

Literal and figurative language

Exploring idioms and their use

Use of thesaurus to use ambitious and varied language

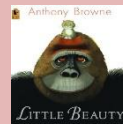
Coordinating conjunctions

Causal connectives

Formal tone

Persuasive opener

Little Beauty

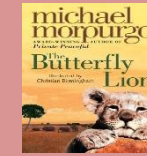


Identify features of a diary

Extend sentences by using a variety of subordinating conjunctions (when, if, because, before, after, during, while, although)
Identify features of a diary

Include feelings, reactions and opinion

Varied language to convey thoughts and



The Butterfly Lion

Use ENP with a modifier

Extend sentences to add more detail by using a variety of subordinating conjunctions

Use a range of openers of fronted adverbials of time

Write in the past tense consistently

Write consistently in the 3rd person

Use similes, metaphors and personification

Use of ISPACE

Use direct speech with the reporting clause at the



Cloud Tea Monkeys

Write in the past tense consistently

Write consistently in the 3rd person

Use similes, metaphors and personification

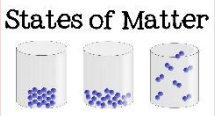
Use of ISPACE

Use show don't tell

Use direct speech with the reporting clause at the beginning and middle adding show don't tell I to the reporting clause

Use ENP with modifier

Use a range of sentence structures

	<p>States of Matter</p>  <p>States of Matter</p> <p>Features of non-chronological report</p> <p>Using present and past tense</p> <p>Headings and Subheading</p> <p>Causal connectives. reactions an opinion</p> <p>Varied language to convey thoughts and feelings and opinions (Show not tell)</p>		<p>feelings and opinions (Show not tell)</p>		<p>beginning and middle.</p>	
<p>Maths</p>	<p>Number and place value</p> <p>Roman Numerals to 100</p>	<p>Column multiplication and bus stop division</p> <p>Area and Perimeter</p> <p>Converting units of measure</p>	<p>Multiplication facts</p> <p>Problem solving</p> <p>Area and Perimeter</p>	<p>Fractions including decimals</p> <p>Problem Solving</p> <p>Number</p>	<p>Time</p> <p>Measurement</p> <p>Money</p>	<p>Statistics</p> <p>Charts and tables</p> <p>Geometry</p>

	<p>Addition and Subtraction Problem solving</p>	<p>Multiplication and Division Multiplying by multiples of 10 and 100</p> <p>Dividing by multiples of 10 and 100</p> <p>Multiplication facts</p>	<p>Converting units of measure Measurement Area</p> <p>Fractions including decimals</p>	<p>Tenths</p>	<p>Facts about shapes</p> <p>Problem solving (two steps)</p>	<p>Position and direction</p>
<p>Science</p>	<p>States of matter</p> <p>Properties of solids, liquids and gases. Melting, freezing, evaporating and condensing. Water cycle.</p>	<p>Animals including humans</p> <p>Digestive system. Teeth. Food chains.</p>	<p>Sound</p> <p>Sounds are made by vibrating objects and carry through materials with varying efficiency. The difference between pitch and volume.</p>	<p>Living things and their habitats</p> <p>Grouping and classifying living things. Living things live in environments to which they are suited- but environments change both naturally and by man.</p>	<p>Electricity</p> <p>Safety around electricity. Electrical conductors and insulators. Simple circuits using lights, batteries, buzzers and motors. Construct and use simple switches.</p>	
<p>History</p>	<p>Roman Empire and the impact on Britain</p>			<p>Anglo Saxons and Vikings struggle for England</p>		<p>Henry VIII and the Reformation</p>
<p>Geography</p>		<p>Rivers</p> <p>Focus on The River Thames</p>	<p>Canada.</p> <p>Focus on the Northern Territories</p>		<p>Japan</p>	

Art	Andy Warhol	Monet	David Wightman	Bronwyn Bancroft	Zaha Hadad	Alberto Giacometti
DT		Seasonal food Vegetable Soup	Pop up books		Torches	
PSHE - Jigsaw	Puzzle 1 Being me in my world	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
RE	How do religions express their beliefs about God (symbolism)	Islam	What are sacred texts and Holy books so important (Sacred texts)	Christianity	What do our celebrations show us what is important in life? (festivals)	Hinduism
Computing*	Computer Systems and Networks	Creating Media – Audio Editing	Coding	Creating Media – Photo Editing	Programming	Programming
Music*	Harvest Songs Ensemble Performing Don't Stop Believing Listening, Performing and Improvising Singing/Glockenspiel	Don't Stop Believing (continued) Listening, Performing and Improvising Singing/Glockenspiel Christmas Songs Ensemble Performing	African Drumming Improvising Djembe	Learn to Play the Ocarina 1-2-3 Ocarina Solo and Ensemble Performing Reading notation	Learn to Play the Ocarina 1-2-3 Ocarina Solo and Ensemble Performing Reading notation Composing	Summer Concert Ensemble Performing Singing/Ocarina
PE*	Dance Basketball	Tag-Rugby	Tri-Golf Hockey	Dodgeball Netball	Athletics Cricket	Archery Tennis
Life Skills	Families and People Who Care for Me	Empathy	Internet Safety and Harms	Problem Solving	Health and Prevention	Opportunities in Adversity

	Relationships/RSE objectives	Juniper Hill School's Own Topic	Relationships Education, RSE and Health Education Topics	Juniper Hill School's Own Topics	Relationships Education, RSE and Health Education Topics	Juniper Hill School's Own Topics
MFL French	Je Me Presente (Presenting Myself – Language Angels)		En Famille (The Family – Language Angels)		Au Café (At the Café – Language Angels)	
Trip, visits and events	Woodrow			Chiltern Open Air Museum		Chiltern Rangers