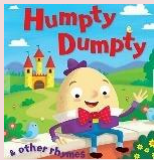
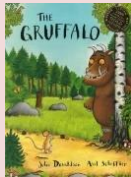
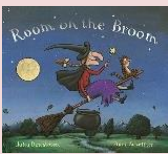
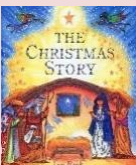
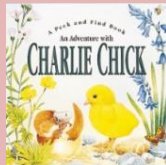
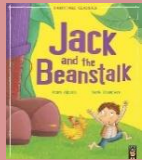
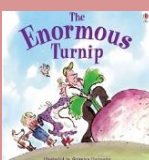
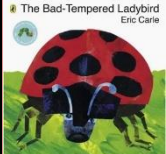
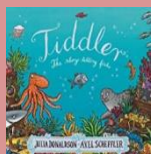


CURRICULUM MAP OVERVIEW RECEPTION 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic / Themes	Nursery Rhymes, The Gruffalo, Autumn  	Diwali & Bonfire Night, Castles, Room on the Broom, Christmas  	Winter, Polar Regions, Three Little Pigs, Lunar New Year  	Healthy Choices, Space, Spring, Easter  	Jack & the Beanstalk, Growing, Minibeasts  	Minibeasts, Under the Sea, Summer & Transitions  
Literacy	- Reciting, predicting and sequencing rhymes in stories and nursery rhymes - Julia Donaldson - Answering 'who' 'what' 'where' questions related to texts - Features of a book e. <i>title, author</i>. - Intro to Tales Toolkit - Intro to non-fiction books <u>Writing skill focus:</u> - Fine motor activities - Hearing & writing initial sounds - Ascribing meanings to marks we make - Tracing/writing our names - Letter formation	- Tales Toolkit – story retelling - Sequencing familiar stories - Discussing differences between fiction/non - fiction books - Writing lists (spells, wish lists) <u>Writing skill focus:</u> - Fine motor activities - Tracing captions and simple sentences - Writing simple CVC labels - Letter formation	- Tales Toolkit – story retelling - Traditional tales - Features of a non-fiction book - Asking questions – <i>who, what, where, when, how, why</i> questions related to stories - Hot -seating story characters <u>Writing skill focus:</u> - Writing a simple dictated sentence - Recognising features of a sentence - Pointing to sounds and reading our own work - Letter formation/formation families	- Tales Toolkit – creating our stories - Using non-fiction books for research purposes - Writing about a trip to space - Creating own alien words <u>Writing skill focus:</u> - Constructing & writing a simple sentence - Writing longer words - Including finger spaces in our writing - Letter formation/formation families	- Comparing traditional tales - Tales Toolkit – creating our own stories - Describing characters - Eric Carle stories <u>Writing skill focus:</u> - Constructing & writing a simple sentence - Including openers '<i>I, the, he, she</i>' in writing - Including 'red words' in our writing - Proof-reading work - Including full stops/finger spaces in our writing - Letter formation families	- Tales Toolkit - writing a story - Minibeast fact file writing - Non-fiction writing - caterpillar diaries - Introduction to capital letters <u>Writing skill focus:</u> - Including openers '<i>I, the, he, she</i>' in writing - Including 'red words' in our writing - Proof-reading work - Including full stops/finger spaces in our writing - Letter formation families

Maths	<u>White Rose Focus</u> • Matching • Sorting techniques • Sorting rules • Comparing amounts • Comparing size • Mass and capacity • Continuing simple patterns • Representing 1,2,3 • Comparing 1,2,3 • Subitising to 3 • 1 more and 1 less • Composition of 1,2,3 (addition) • Circles and triangles • Positional language	<u>White Rose Focus</u> • Finding 4 and 5 (representing) • Introducing 5 frame • Subitising to 5 • One more and one less • Shapes with 4 sides • Combining shapes • Time vocabulary. E.g. day, night, morning, today, tomorrow, days of the week • Sequencing events	<u>White Rose Focus</u> • Introducing zero • Comparing numbers to 5 • Composition of numbers to 5 • One more and one less • Number bonds to 5 • Composition • Conceptual subitising to 5 • Comparing mass & capacity • 6, 7 & 8. • Making pairs • Combining two groups (addition) • Length and height	<u>White Rose Focus</u> • Money – recognising coins • 9 & 10 • Subitising to 10 • Counting on and back to 10 • Comparing numbers to 10 • Number bonds to 10 (10 frame) • Number bonds to 10 – (Part-whole model) • 2D & 3D shapes • Exploring time/ revisiting sequencing Odd and Even numbers • Doubles	<u>White Rose Focus</u> • Subtraction • To 20 and beyond • Building and recognising numbers beyond 10 • Representing numbers beyond 10 (Place value) • Counting patterns beyond 10 • Consolidation addition using first, then now model (introduction to number problems)	<u>White Rose Focus</u> • How many is 100? • Adding by counting on • Subtracting by counting back. • Doubling and halving • Sharing and grouping (Beginning of multiplication and division) • Solving number problems • Spatial reasoning – matching, rotating and manipulating shapes
Physical Development	• Scissor skills • Fine motor skills • Dressing ourselves independently (coats) • Sweeping autumn leaves (outdoor provision) • Playing games (listening to instructions and navigating space) • Outdoor provision	• Scissor skills • Fine motor skills • Learning to get dressed for PE • Throwing and catching skills with beanbags (PE) • Outdoor provision	• Scissor skills • Fine motor skills • Dance (Let's Move) • Running races • Outdoor provision	• Scissor skills • Fine motor skills • Working in pairs/teams (PE) • Outdoor provision • Healthy choices, including oral hygiene	• Scissor skills • Fine motor skills • Gymnastics (PE) • Using apparatus safely • Outdoor provision	• Scissor skills • Fine motor skills • Sports day practice/ working in teams • Ball skills (PE) • Outdoor provision

Understanding of the World	- Observing seasonal changes in the environment (Autumn) - All About Me books - Hibernating/ nocturnal animals - Talking about family Cooking Hedgehog Biscuits	- Celebrations: Diwali Bonfire night Christmas story (Nativity) - Dragons, Knights & Castles - Comparing the past vs present day - Identify land and sea on a globe. - Google Earth: Finding Flackwell Heath - Locate UK & other countries - Comparing cultures around the world - Using a simple computer programme Cooking Tasting Indian food Scientific inquiry: Evaluating	- Celebrations: Chinese New Year - Observing seasonal changes in the environment (Winter) - Exploring materials and texture: rough & smooth - Exploring properties of ice - Using a globe/world map to locate Antarctica and the Artic regions. - Comparing cultures around the world - Directions & drawing maps from stories Cooking Texture Pizzas Tasting Chinese food Scientific inquiry: Observing	- Our solar system - Firsts in Space. Neil Armstrong, & Mae Jemison. - Observing seasonal changes in the environment (Spring) - Life cycles Cooking Fruit salad Chocolate Easter Nests Scientific inquiry: communicating	- Planting flower & vegetable seeds - Observing growth/ life cycles - Discussing changes since being a baby - Minibeasts - Road safety Scientific inquiry: Predicting	- Minibeasts - Marine animals - Floating & sinking - Making boats & comparing materials - Observing seasonal changes in the environment (Summer) - Sun safety - Features of our local environment - Drawing maps of Flackwell Heath - Beebots Scientific inquiry: Exploring Cooking Making sandwiches
Expressive Arts and Design	- Exploring different media - Experimenting painting techniques - Exploring different textures	- Exploring joining techniques - Explore colour mixing of the primary colours	- Junk model houses - Exploring instruments - Lion dancing - Folding techniques	- Still life drawings - Junk model rockets - Colour mixing – adding white to make pastel colours	- Symmetry paintings - Transient art - Making a Mr Potato head (combining veg)	- Observational drawing of minibeasts - Layering art (2 step)

	Singing nursery rhymes	- Constructing with materials (junk models) Yaoi Kusama - polka dot art	Step-by-step drawings	Piet Mondrian – pastel colours		- Making a variety of sea creatures through using different materials - Making boats Mark Oliver – Litter Bugs
Life Skills PSHE / Jigsaw	Respectful, Kind Relationships PSHE: Zones of Regulation/ All About Me	Making a difference to MYSELF, OTHERS and the WORLD PSHE: Celebrating Differences	Wellbeing Online PSHE: Dreams and Goals	Self-Compassion PSHE: Healthy Me	Changes, Loss and New Beginnings PSHE: Relationships	Mental Wellbeing PSHE: Changing Me
Trip, visits and events		EYFS Christmas Nativity			Visit to local library	Trip to Iver Environmental Centre Caterpillars to butterflies KS1/ EYFS Sports Day