



CURRICULUM MAP OVERVIEW YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Retell, Instructions Variety of different time words Variety of different openers Expanded Noun Phases (ENPs) Write in the past tense Correct use of CL, full stops and finger spaces Use ? for a question Use ! for an exciting sentence Correct use of past tense (suffix -ed) Imperative verbs Variety of adverbs to describe a verb	Retell, Informal Letter, diary, recount Use the conjunction When at the beginning of a sentence Write in 1 st person Use of more exciting adjectives Begin to use apostrophes for contraction Use and spell the suffix -ly correctly ENPs Use the conjunction but Choose more exciting past tense verbs Begin to use a range of conjunctions (and, because, when, but)	Retell, setting descriptions, character descriptions, poetry, biography Use ambitious adjectives for ENPs Use a wider range of conjunctions Past tense Use and spell a range of suffixes (-ly, -ful, -ment, -er) Correct use of punctuation: CL, FS, ?, ! Powerful verbs Use a wider variety of conjunctions in writing (and, because, when, if) Use and spell a range of suffixes (-ly, -ful, -ment, -er)	Non-chronological report, own story, Riddles Use a wide variety of exciting time words Use non-fiction openers Use and spell a range of suffixes (-ly, -ful, -ment, -er, -est, -less, -ness) Use a wider variety of conjunctions in my writing Identify different sentences (command, exclamative, question, statement). Read through work and check for simple punctuation errors	Recount of others, List Poetry, formal letters, Instructions Use apostrophes for contraction and possession correctly Use of the correct tenses and person Use most conjunctions to extend sentences Variety of different sentences, punctuated correctly Use and spell most suffixes consistently and correctly Use a wide range of non-fiction openers Ambitious adjectives for description and in ENPs (adjective, adjective, noun) Understand and use different tenses correctly	Retell, Setting description, character description, diary entry, biography Apply writing skills across a range of genres Use ambitious adjectives to describe a character and setting Use commas in a list (ENPs), putting and between the last two items Use ly adverbs to start a sentence To develop positive attitudes and stamina to writing by writing for different purposes Reading and editing work to check that it makes sense Use present and past tense correctly with the correct spelling of the suffixes (-ing, -ed)

	Read sentences out loud to check they make sense	to make sentences more interesting Begin to use and spell the suffix -ful	Use and spell compound words Write in the 3 rd person Exclamative sentence Use a wider variety of conjunctions in writing Apostrophes for possession	Begin to proof read and make simple changes Understand and use similes Use comparative and superlative adjectives	Explain the difference between a noun, verb and adjective.	Correct use of 1 st person and 3 rd in a range of genres Apply Y2 spelling rules consistently across a range of genres
Maths	Place Value Addition and Subtraction	Addition and Subtraction – continued Geometry - Shape	Measurement – Money Multiplication and Division Time	Measurement - Length and height Measurement - Mass, Capacity and Temperature Fractions	Time Statistics Consolidation as per White Rose Maths	Geometry – Position and Direction Consolidation as per White Rose Maths

Science	Materials		Humans and Growth	Habitats	Plants	
History	The Titanic		Florence Nightingale and Significant others			Great Fire of London
Geography		United Kingdom Local study: Sink hole in Flackwell Heath		Place knowledge: Glasgow	Place knowledge: World Kenya	
Art	Jackson Pollock	Matisse	Sam Cox	Charles Mackintosh	Antony Gormley	Christopher Wren

DT			Perfect Pizzas	Moving Pictures		Puppets
PSHE - Jigsaw	Puzzle 1 Being me in my world	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
RE	What makes some stories so important to different people?	Judaism	What makes some things sacred to some groups of people?	Christianity	Why is it important to look after our world?	Hinduism
Computing	Computing Systems and Networks	Creating Media Making music	Creating Media Photography	Data Information Pictograms	Programming Beebots	Programming Scratch Junior Quizzes
Music	Harvest Songs Questions and answers	Christmas Show	African Drumming	Let's Keep Singing	Sound and Symbol	Around the World

PE	Gymnastics Football	Multi-skills (Ball skills) Basketball	Badminton Hockey	Indoor Athletics Orienteering	Handball Cricket	Multi-sports (Sports Day related) Tennis
Life Skills	Believe in yourself	Making a difference to myself, others and the world	Wellbeing online	Self-comparison	Changes, loss and new beginnings	Being safe when you are out and about Juniper Hill School's Own Topics