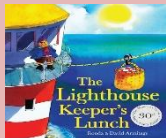
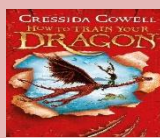
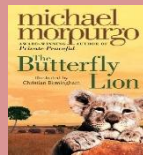
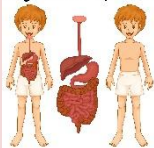
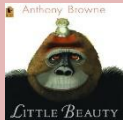
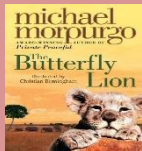




Juniper Hill School

CURRICULUM MAP OVERVIEW YEAR 4 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 Where the Wild Things Are. Using ambitious adjectives to enhance the noun Know how to extend noun phrases and add a comma to separate adjectives Enhance the meaning of verbs by including adverbs Write in the simple past consistently.	 Roman Letter Expanded noun phrases with modifiers. Use ambitious adjectives to enhance the nouns in my writing Use fronted adverbials as sentence openers followed by a comma. Use a subordinating conjunction since and after at the start of a sentence and mark the subordinating clause with a comma. Identify the difference between simple past and simple present tense.	 The Lighthouse Keeper's Lunch Fronted adverbials Understand and use similes and metaphors and using a simile as an opener Use direct speech correctly and develop with an action after the reporting clause Setting the scene Writing consistently in the third person Letter Fronted Adverbials	 How to Train your Dragon Use ambitious adjectives to enhance the nouns Extend sentences using a variety of subordinating conjunctions Use cause and effect conjunctions Consistent use of adverbs Use the present tense consistently Use persuasive openers Similes personification	 Michael Morpurgo Biography Use ambitious adjectives Create complex sentences using a variety of subordinating conjunctions I can use a range of openers I can write in the past tense consistently	 The Butterfly Lion Write in the past tense consistently Write consistently in the 3rd person Use similes, metaphors and personification Use of ISPACE Use show don't tell Use direct speech with the reporting clause at the beginning and middle adding show don't tell I to the reporting clause

	The Great Paper Caper  Identify adverbs taught in Year 3 to express time and cause independently within my writing Fronted adverbials for manner, incorporating similes (Like... As quick as a flash...) Include direct speech in my stories but changing where the reporting clause is in the sentence (beginning, middle, end) Mark the reporting clause (who said it) with a comma when it is not at the end of the sentence	Digestive System  The Digestive System Use of subheadings Cause and effect conjunctions <i>If / because / as / since / consequently</i> Cause and effect conjunctions: As a result of / subsequently / therefore Poetry Literal and figurative language Exploring idioms and their use	Use of thesaurus to use ambitious and varied language Coordinating conjunctions Causal connectives Formal tone Persuasive opener Little Beauty  Identify features of a diary Extend sentences by using a variety of subordinating conjunctions (when, if, because, before, after, during, while, although) Identify features of a diary Include feelings, reactions and an opinion Varied language to convey thoughts and feelings and opinions (Show not tell)		 The Butterfly Lion Use ENP with a modifier Extend sentences to add more detail by using a variety of subordinating conjunctions Use a range of openers of fronted adverbials of time Write in the past tense consistently Write consistently in the 3rd person Use similes, metaphors and personification Use of ISPACE Use direct speech with the reporting clause at the beginning and middle.	 Cloud Tea Monkeys Write in the past tense consistently Write consistently in the 3rd person Use similes, metaphors and personification Use of ISPACE Use show don't tell Use direct speech with the reporting clause at the beginning and middle adding show don't tell I to the reporting clause Use ENP with modifier Use a range of sentence structures
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States of Matter



States of Matter

Features of non-chronological report

Using present and past tense

Headings and Subheading

Causal connectives. reactions an opinion

Varied language to convey thoughts and feelings and opinions (Show not tell)

Maths

Number and place value

Roman Numerals to 100

Addition and Subtraction

Column multiplication and bus stop division
Area and Perimeter

Converting units of measure
Multiplication and Division

Multiplication facts

Problem solving

Area and Perimeter

Converting units of measure
Measurement
Area

Fractions including decimals

Problem Solving
Number

Tenths

Time

Measurement

Money

Facts about shapes

Statistics

Charts and tables

Geometry

Position and direction

	Problem solving	Multiplying by multiples of 10 and 100 Dividing by multiples of 10 and 100 Multiplication facts	Fractions including decimals		Problem solving (two steps)	
Science	States of matter Properties of solids, liquids and gases. Melting, freezing, evaporating and condensing. Water cycle.	Animals including humans Digestive system. Teeth. Food chains.	Sound Sounds are made by vibrating objects and carry through materials with varying efficiency. The difference between pitch and volume.	Living things and their habitats Grouping and classifying living things. Living things live in environments to which they are suited- but environments change both naturally and by man.	Electricity Safety around electricity. Electrical conductors and insulators. Simple circuits using lights, batteries, buzzers and motors. Construct and use simple switches.	
History	Roman Empire and the impact on Britain			Anglo Saxons and Vikings struggle for England		Henry VIII and the Reformation
Geography		Rivers Focus on The River Thames	Canada. Focus on the Northern Territories		Japan	
Art	Andy Warhol	Monet	David Wightman	Bronwyn Bancroft	Zaha Hadad	Alberto Giacometti

DT		Seasonal food Vegetable Soup	Pop up books			Torches
PSHE - Jigsaw	Puzzle 1 Being me in my world	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
RE	How do religions express their beliefs about God (symbolism)	Islam	What are sacred texts and Holy books so important (Sacred texts)	Christianity	What do our celebrations show us what is important in life? (festivals)	Hinduism
Computing	Computer Systems and Networks	Creating Media – Audio Editing	Coding	Creating Media – Photo Editing	Programming	Programming
Music	Harvest Songs Ensemble Performing Don't Stop Believing Listening, Performing and Improvising Singing/Glockenspiel	Don't Stop Believing (continued) Listening, Performing and Improvising Singing/Glockenspiel Christmas Songs Ensemble Performing	African Drumming Improvising Djembe	Learn to Play the Ocarina 1-2-3 Ocarina Solo and Ensemble Performing Reading notation	Learn to Play the Ocarina 1-2-3 Ocarina Solo and Ensemble Performing Reading notation Composing	Summer Concert Ensemble Performing Singing/Ocarina
PE	Curling Basketball	Tri Golf Tag Rugby	Gymnastics Hockey	Dodgeball Netball	Dance Athletics	Archery Cricket/Rounders

Life Skills	Mindset	Making a difference to MYSELF, OTHERS and the WORLD	Wellbeing Online	Believe in Yourself	Changes, Loss and New Beginnings	Financial Literacy
MFL French	Je Me Presente (Presenting Myself – Language Angels)		En Famille (The Family – Language Angels)		Au Café (At the Café – Language Angels)	
Trip, visits and events	Woodrow			Chiltern Open Air Museum		Chiltern Rangers