



Juniper Hill School

CURRICULUM MAP OVERVIEW YEAR 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	<p>Retell, Instructions</p> <p>Variety of different time words</p> <p>variety of different openers</p> <p>Expanded Noun Phases (ENPs)</p> <p>write in the past tense</p> <p>correct use of CL, full stops and finger spaces</p> <p>use ? for a question</p> <p>use ! for an exciting sentence</p> <p>correct use of past tense (suffix -ed)</p> <p>Imperative verbs</p> <p>Variety of adverbs to describe a verb</p>	<p>Retell, Informal Letter, diary, recount</p> <p>use the conjunction When at the beginning of a sentence</p> <p>write in 1st person</p> <p>use of more exciting adjectives</p> <p>begin to use apostrophes for contraction</p> <p>ENPs</p> <p>use the conjunction but</p> <p>choose more exciting past tense verbs</p> <p>Begin to use a range of conjunctions (and, because, When, but)</p>	<p>Retell, setting descriptions, character descriptions, poetry, biography</p> <p>use ambitious adjectives for ENPs</p> <p>use a wider range of conjunctions</p> <p>past tense</p> <p>use and spell a range of suffixes (-ly, -full, -ment, -er)</p> <p>Correct use of punctuation: CL, FS, ?, !</p> <p>powerful verbs</p> <p>use a wider variety of conjunctions in writing (and, because, when, if)</p> <p>use and spell a range of suffixes (-ly, -full, -ment, -er)</p>	<p>Non-chronological report, own story, Riddles</p> <p>use a wide variety of exciting time words</p> <p>use non-fiction openers</p> <p>use and spell a range of suffixes (-ly, -full, -ment, -er, -est, -less, -ness)</p> <p>Use a wider variety of conjunctions in my writing</p> <p>identify different sentences (command, exclamative, question, statement).</p> <p>read through work and check for simple punctuation errors</p>	<p>Recount of others, List Poetry, formal letters, Instructions</p> <p>use a wide variety of exciting time words</p> <p>use non-fiction openers</p> <p>use and spell a range of suffixes (-ly, -full, -ment, -er, -est, -less, -ness)</p> <p>Use a wider variety of conjunctions in my writing</p> <p>identify different sentences (command, exclamative, question, statement).</p> <p>read through work and check for simple punctuation errors</p>	<p>Recount of others, List Poetry, formal letters, Instructions</p> <p>use apostrophes for contraction and possession correctly</p> <p>use of the correct tenses and person</p> <p>use most conjunctions to extend sentences</p> <p>variety of different sentences, punctuated correctly</p> <p>use and spell most suffixes consistently and correctly</p> <p>use a wide range of non-fiction openers</p> <p>ambitious adjectives for description and in ENPs (adjective, adjective, noun)</p> <p>Understand and use different tenses correctly</p>	<p>Retell, Setting description, character description, diary entry, biography</p> <p>Apply writing skills across a range of genres</p> <p>use ambitious adjectives to describe a character and setting</p> <p>use commas in a list (ENPs), putting and between the last two items</p> <p>use ly adverbs to start a sentence</p> <p>To develop positive attitudes and stamina to writing by writing for different purposes</p> <p>Reading and editing work to check that it makes sense</p> <p>Use present and past tense correctly with the</p>

	<p>Read sentences out loud to check they make sense</p>	<p>to make sentences more interesting</p> <p>Begin to use and spell the suffix -ful</p>	<p>use and spell compound words</p> <p>Write in the 3rd person</p> <p>exclamative sentence</p> <p>use a wider variety of conjunctions in writing</p> <p>apostrophes for possession</p>	<p>Begin to proof read and make simple changes</p> <p>understand and use similes</p> <p>Use comparative and superlative adjectives</p>	<p>Explain the difference between a noun, verb and adjective.</p>	<p>correct spelling of the suffixes (-ing, -ed)</p> <p>Correct use of 1st person and 3rd in a range of genres</p> <p>Apply Y2 spelling rules consistently across a range of genres</p>
Maths	<p>Place Value Partitioning Compare objects Compare numbers Order objects and numbers. Count in 2s, 5s, 10s, 3s Number bonds to 10 and 20</p> <p>Addition and Subtraction Addition and subtraction to 20. Compare number sentences. Number bonds to 100. Add and subtract 1s and 10s using a 100 square and number</p>	<p>Addition and Subtraction – continued (Inverse Commutative) Column method</p> <p>Geometry: Properties of Shape 2D and 3D shapes Symmetry</p>	<p>Measurement – Money (coins and notes) Finding combinations Giving change Two step problems</p> <p>Multiplication and Division Make equal groups Multiplication sentences using the x symbol Use arrays 2, 5 and 10 x tables Sharing and grouping Divide by 2 Odd and Even numbers Divide by 5 and 10</p>	<p>Measurement Length and height</p> <p>Measurement Mass, Capacity and Temperature</p> <p>Fractions Count in fractions Find fractions of shape Find fractions of an amount Half, quarter, third, three quarter.</p> <p>Problem solving with fractions.</p>	<p>Time O'clock, half past, quarter to and quarter past, to 5 mins Duration of time</p> <p>Statistics Tally charts Pictograms Block diagrams</p>	<p>Geometry Position and Direction</p> <p>Patterns Numbers Objects</p>

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Science	Materials		Humans and Growth	Habitats	Plants	
History	The Titanic		Florence Nightingale and Significant others			Great Fire of London
Geography		United Kingdom Local study: Sink hole in Flackwell Heath		Place knowledge Glasgow	Place knowledge: World Kenya	
Art	Jackson Pollock	Matisse	Sam Cox	Charles Mackintosh	Christopher Wren	Antony Gormley
DT			Perfect Pizzas	Moving Pictures		Puppets
PSHE - Jigsaw	Puzzle 1 Being me in my world	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
RE	What makes some stories so important to different people?	Judaism	What makes some things sacred to some groups of people?	Christianity	Why is it important to look after our world?	Hinduism
Computing	Computing Systems and Networks	Creating Media Making music	Creating Media Photography	Data Information Pictograms	Programming Beebots	Programming Scratch Junior Quizzes
Music	Harvest Songs Ensemble Performing Singing and The Orchestra The Orchestra Song	Christmas Show Ensemble Performing	African Drumming Improvising Djembe	Improvisation Hands, Feet, Heart The Music Man Singing/Glockenspiel	Composition Let's Sing Together Music is All Around Singing/Glockenspiel	Ensemble Performing and Singing The King is in the Castle Singing/Glockenspiel

	Singing/Glockenspiel					
PE	Gymnastics Football	Multi-skills (Ball skills) Basketball	Dance Orienteering	Indoor Athletics Hockey	Handball Cricket	Multi-sports (Sports Day related) Tennis
Life Skills	Families and People Who Care for Me Relationships Education, RSE and Health Education Topics	Empathy Juniper Hill School's Own Topic	Internet Safety and Harms Relationships Education, RSE and Health Education Topics	Problem Solving Juniper Hill School's Own Topics	Health and Prevention Relationships Education, RSE and Health Education Topics	Opportunities in Adversity Juniper Hill School's Own Topics