

 Music Compose Practise Perform  Themes which run through each unit: singing, performing, improvising, composing, listening, the inter-related dimensions of music, internalisation				
Year Group	Unit Title	End Points Substantive Knowledge	Enquiry Question	How can I support my child?
5	Harvest Songs 5	- To sing accurately across an extended vocal range. - To maintain a part in two-part harmony - To demonstrate secure intonation and rhythmic accuracy.	- Singing - Performing	- Attend the harvest assembly and enjoy watching your child perform. - Help your child learn the words for their performance at home.
5	Livin' on a Prayer	- Livin' on a Prayer is a rock song from the 1980s. - To identify instruments and voices used in rock anthems. - To sing in unison with expression and dynamic contrasts. - To perform phrases on the glockenspiel including F#. - To improvise in time with the pulse, in a rock style. - To compose and perform a rock style melody using five notes.	- Singing - Listening	Listen to music by Bon Jovi, and other rock songs from the 1980s, with your child at home. Please check the lyrics are age appropriate first.
5	Christmas Concert 3	- To sing accurately across an extended vocal range with good breath control. - To maintain a part in two-part harmony. - To demonstrate secure intonation and rhythmic accuracy. - To interpret songs with expression, style and confidence. - To show expression through dynamics, articulation and phrasing.	- Singing - Performing	- Attend the Christmas concert and enjoy watching your child perform. - Help your child learn the words for their performance at home.
5	African Drumming 5	- To play bass, tone and slap on the djembe. - To improvise in time with the pulse. - To lead and copy call and response rhythms in time with the pulse. - To play cross-rhythms in 3 time, 4 time and 5 time as part of a whole class performance. - To follow musical signals to start and stop playing, or to move on to a different section of music. - To play forte, piano, fortissimo, pianissimo, crescendo and diminuendo. - To take the role of the master drummer.	- Improvising - Composing	Create a family drumming group using items you have at home, e.g. recycling boxes, pots and pans. Ask your child to teach you what they have been learning in school.

5	Dancing in the Street	• Dancing in the Street is a Motown song from the 1960s. • To identify instruments and voices used in soul and Motown songs. • To sing in two-part harmony with expression. • To perform phrases with syncopated rhythms on the glockenspiel. • To improvise in time with the pulse, including syncopated rhythms. • To compose and perform a syncopated melody using five notes.	• Singing • Improvising	• Listen to Motown songs from the 1960s with your child at home. Please check the lyrics are age appropriate first.
5	Ocarina 4	• To play all notes in the D major scale on the ocarina. • To read 'oc-pics' finger box notation. • To play in a round. • To read and play rhythms including minims, crotchets, quavers, semibreves and dotted rhythms. • To play expressively in 3/4 time.	• Playing ocarinas • Composing	• Listen to your child play the ocarina songs they have learnt in school. Encourage them to practise for 5 minutes every day if they can.
5	You've Got a Friend	• You've got a Friend was written by Carole King in the 1970s. • To identify instruments and voices used in ballads. • To sing in unison with expression, dynamic contrasts and legato phrasing. • To perform 4 note phrases on the glockenspiel. • To improvise in time with the pulse, in a ballad style. • To compose and perform a ballad style melody using five notes.	• Singing • Improvising	• Listen to songs written or performed by Carole King with your child at home. Please check the lyrics are age appropriate first.