

 Be like a Historian  Analyse  Interpret  Argue History Analyse Argue Interpret Themes which run through each unit: Chronology, Significant people and their impact, influence and legacy. An event, or period in history and its impact, influence or legacy on society Be like a Historian  Analyse  Interpret  Argue 				
Year Group	Unit Title	End Points Substantive Knowledge	Enquiry Question	How can I support my child?
3	Neolithic hunter- gathers and Early farmers. Skara Brae Bronze Age religion, technology and transport Iron Age hill forts, Kingdoms, farming, arts and culture	- Know the chronology of stone age to the iron age - Know that the stone age was split into eras - Know that stone age people were hunter gatherers - Know that Skara Brae taught us many elements from the stone age life - Know that people began to farm and settle in one place - Know that life changed with the introduction of metals	What impact did the introduction of metals have on farming from the Stone Age to the Iron Age?	Special days to share: Abingdon County Museum (Free) Stonehenge Uffington Horse
3	Ancient Egypt and overview of other civilisations	- To know the chronology of each of the ancient civilisations studied - Know the main achievements of each civilisation - Know how we can make deductions about ancient civilisations - Make simple comparisons between the ancient civilisations	In your opinion, which earlier civilisations had the greatest achievement and why?	Visit London to see: British Museum (Free)
3	Mayans	- Know when the Maya civilisation occurred - Know that they were a successful civilisation which had many achievements - Understand how we know about their culture, language and way of life. - Know that there are many Maya people living today in central America	What impact did the Spanish Inquisitors have on the Mayan Civilisation? Would the same have happened happen today?	Books to share <i>What it was like to be an Ancient Maya</i> – by David Long