

 Be like a Historian    History Analyse Argue Interpret Themes which run through each unit: Chronology, Significant people and their impact, influence and legacy. An event, or period in history and its impact, influence or legacy on society  Be like a Historian    				
Year Group	Unit Title	End Points Substantive Knowledge	Enquiry Question	How can I support my child?
2	The Titanic	- Know that this was an event that was significant globally - Know that this event led to changes in shipping that are still in place today - Understand that we know about this event due to evidence and first-hand accounts - Understand that the tragic event left a lasting legacy on society	What impact and legacy did the Titanic disaster have on boats today?	Special days to share: Legend of the Titanic in London. Immersive experience www.titanicmuseum.org Clips to share: https://youtu.be/IPgHz16OvLo
2	Florence Nightingale, Mary Seacole. Steve Jobs and Tim Berners Lee	- Know that some people will have a significant impact on society - Consider what these four people have in common - Understanding what a legacy is and consider if this is always positive	Florence was awarded the Order of Merit, who might also deserve an award for the legacy they've left?	Visit London to see: Statue of Florence on Pall Mall Mary Seacole Statue. St Thomas' The Science Museum to see computers (FREE) Special days to share: Florence Nightingale Museum St Thomas' Hospital Clips to share: www.bbc.co.uk/bitesize (Mary Seacole)
2	The Great Fire of London and Samuel Pepys	- Know that the Great Fire of London was a significant event - Understand why it was significant and how London changed after the event - Know that we can interpret these events through historical sources - Know that Samuel Pepys and his diary were a primary source and that John Evelyn's diary is an additional source	Did any good come out of the Great Fire of London?	Visit London to see: The Monument and where the fire started Clips to share www.fireoflondon.org.uk/game/