



Juniper Hill School

CURRICULUM MAP OVERVIEW YEAR 1 – 2026- 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Retell Say a sentence starting with a time word Write a sentence starting with a time word and ending with a full stop Use finger spaces between words Say a sentence starting with an opener Write a sentence starting with an opener and ending with a full stop Sit letters on the line Write tall and short letters Read aloud what has been written.	Retell Say a sentence starting with an opener Write a sentence starting with an opener and ending with a full stop Say a sentence starting with a time word (time adverb) or/and an opener Write a sentence starting with a time word and an opener and end with a full stop Read aloud what has been written and check that it makes sense	Retell Say an exciting exclamation sentence (suddenly, quickly, as quick as a flash) Write an exciting exclamation sentence (suddenly, quickly, as quick as a flash) ending with an exclamation mark Begin to use adjectives to describe a noun. Sit letters on the line Write tall and short letters Suffixes: 'ed', 'ing'	Retell Acrostic Poems Recount Write sentences containing adjectives to describe a noun Write sentences in the first person (using I/we) Say a question sentence starting with will or what Begin to write a question sentence starting with will or what ending with a question mark Write tall, short and hanging letters Suffixes: 'ed', 'ing' 'est' 'er' Nouns: common nouns introducing proper nouns NFER - Reading Assessment	Retell Instructions Recount Write sentences containing adjectives to describe a noun Begin to use adverbs to describe a verb in a sentence Begin to use a variety of suffixes in a sentence Join words using 'and' Write sentences using 'and' to join clauses Use correct punctuation for exciting openers e.g. Suddenly...! For question openers e.g. What...? Will...? Begin to use capital letters for names of people, places and days of the week Write tall, short and hanging letters.	Retell Instructions Riddles Non-Chronological Reports Letters Write sentences using a variety of sentence starters Write sentences using 'and' and a third person opener to join clauses Use capital letters for names of people, places and days of the week Consistently form tall, short & hanging letters correctly. Write sentences using exciting openers and questions correctly punctuated. Use suffixes and prefixes. NFER - Reading Assessment

Maths White Rose Maths	One More & One less Comparing objects & numbers using symbols Ordering numbers Part-Whole model Number Bonds to ten	Addition Subtraction 2D & 3D shape Numbers to twenty (Place value - tens and ones) Comparing & ordering numbers Word problems	Odds & Evens Add & subtract across ten Ordinal numbers Halving Quarters Numbers to fifty	Addition & Subtraction missing numbers Counting in 2s & 5s. Length & Height Non-standard & standard Money Time	Arrays – Multiplication Sharing – Division Recap halves & Quarters Weight & Mass Capacity & Volume Money & Length 3D shapes	Place value within 100 Comparing & ordering numbers within 100 Multiplication Doubling, division & Fact families Position / direction Counting within and above 100
Science	Humans. Name, identify, draw and label the basic parts of the human body. Identify which part of the body is associated with each sense. AUTUMN Seasonal changes Identify, read, write and name the four seasons. Identify weather associated to each season. How day length varies	Seasonal Changes Focus on weather patterns and changes throughout the year. Working Scientifically Using their observations & ideas to suggest answers to questions Gathering & recording data to help in answering questions – weather charts	Seasonal Changes WINTER Seasonal changes Identify, read, write and name the four seasons. Identify weather associated to each season. How day length varies.	Plants Identify and name common plants including garden and wild flowers; deciduous and evergreen trees; describe the structure of different plants. Seasonal Changes SPRING Seasonal changes Identify, read, write and name the four seasons. Identify weather associated to each season. How day length varies. Head Start - Plants	Everyday materials Identify everyday materials including wood, plastic, glass, metal, water and rock. Describe and group materials based on their physical properties. Head Start - Materials	Seasonal Changes SUMMER Seasonal changes Identify, read, write and name the four seasons. Identify weather associated to each season. How day length varies. Animals Identify and name animals: fish, amphibians, reptiles, birds, mammals. What food animals eat: herbivores, carnivores and omnivores Head Start - Animals

History		Events Beyond living memory that are significant nationally Guy Fawkes & Remembrance Day What happened to Guy Fawkes? How do we remember Remembrance Day?	Significant people from the past who have contributed to national achievements. Significant historical events- The reign of Queen Victoria and Queen Elizabeth II Queen Elizabeth II and Queen Victoria Was Queen Victoria a good Queen? Why?		Changes within living memory Transport over time How has transport changed on land over time?	
Geography	United Kingdom Local Area Including School • Map work and field work • Geographical skills and field work • Compass direction work	World Continents and Oceans Locational knowledge		United Kingdom London Place knowledge • Transport into London from the local area. • River Thames • maps and location of features.		World Cairo Place knowledge • Similarities with London being a tourist destination • underground trains and parks. • different cultures. Writing opportunity: Would I prefer to live in Cairo or London?

Art	Kandinsky Abstract	Cezanne Landscape	Ian Davenport Abstract	William Morris Printing	Charles Barry Structure	Andy Goldsworthy Sculpture
DT			Flying Kites	Designing a Fruit Kebab	Houses	
PSHE - Jigsaw	Puzzle 1 Being Me in My World	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
RE	How important are the groups people belong to?	Christianity	Why do we celebrate important occasions?	Hinduism	What makes some people so important? Why are some places so important?	Judaism
Computing	Computing Systems	Creating Media	Creating Media-Digital Writing	Data and Information-grouping data	Programming- a moving robot	Programming- an introduction to animation
Music	Exploring Sounds	Christmas Nativity	African Drumming	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch	Having Fun with Improvisation
PE	Gymnastics Multi Skills	Badminton Gymnastics	Football Uni-hoc	Basketball Tennis skills	Dance Cricket	Sports Day Activities Athletics
Life Skills	Mindset	Making a difference to MYSELF, OTHERS and the WORLD	Wellbeing Online	Self-Compassion	Empathy, kindness and understanding others.	Mental Wellbeing
Trip, visits and events			Visit Christchurch Flackwell Heath		Science Oxford Centre	