



Juniper Hill School – Prevent Risk Assessment September 2026

Purpose of Risk Assessment

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Since the publication of the Prevent Strategy, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

The purpose of this risk assessment is to identify areas of risk at Juniper and put protective measures in place.

People Involved

-  Leadership Team
-  Governors
-  Children and all Staff
-  The School Community
-  Volunteers / Visitors
-  After-school providers
-  Anyone wishing to hire the school hall / use the school premises.



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Theme What are the hazards?	Who might be harmed and how? (Who is at special risk)	What are you already doing? (Current control measures, including those for people at special risk)	What further action is necessary? (Further control measures)	RISK LEVEL (Low, Medium, High)	Action by whom	Additional Information/ Review Notes.
Welfare and Safeguarding Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally Pupils are radicalised by factors internal or external to the school School does not work with statutory partners	Children	🔥 Designated Safeguarding Lead (Headteacher) has received ‘Prevent’ awareness training and updates training regularly. 🔥 Contracted staff are made aware of the person to whom concerns are to be reported. 🔥 Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures. 🔥 Staff have received appropriate training and are familiar with our Child Protection Policy and procedures 🔥 Concerns are reported to the DSL’s 🔥 Records are held of any referrals with an audit trail being maintained 🔥 Juniper has a range of activities to promote SMSC & D aimed at protecting children from radical and extremist influences 🔥 Staff deliver training to help pupils develop critical thinking around influence, social media and other on-line safety, as part of PSHE and Life Skills lessons. 🔥 Staff and other adults working with pupils	All new staff to complete National College / Government Prevent training.	Low	School Business Manager	Ensure Prevent training is booked every two years as part of whole staff CPD



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and agencies and/or does not feel comfortable sharing extremism related concerns externally		are challenged if opinions or language expressed are contrary to community cohesion or 'British values' 🔥 Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' 🔥 Where possible, staff are made aware of local factor i.e. political views etc. which might have an influence on pupils				
Curriculum and Learning Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values' Behaviours which harm the ability of different groups and individuals to learn and work	Children	🔥 We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff 🔥 Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' 🔥 Opportunities to promote 'British values' are clearly identified within all curriculum areas 🔥 We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system. 🔥 Pupils are taught about respect for other cultures 🔥 Opportunities are created both within the environment and the curriculum to	To continue to promote SMSC & D, British Values and the Juniper Values.	Low	All staff	Monitor the impact of our SMSC & D curriculum as part of our monitoring activities.



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together are left unchallenged		promote Juniper’s ethos and values 🔥 Displays and other literature available in school reflects and encourages diversity and community cohesion 🔥 Anti-bullying policy includes information on anti-bullying strategies and preventative measures for dealing with bullying. 🔥 Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by the Leadership Team.				
Organisational Culture Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Children and Staff	🔥 Leadership Team are aware of the ‘Prevent’ Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the ‘Prevent’ duty 🔥 Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school 🔥 Staff development induction programme includes reference to ‘British values’ 🔥 Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them 🔥 Records are kept of incidents which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency	None	Low	HT	None



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Visiting speakers/ environment Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values' Extremist or terrorist related material is displayed within the setting School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics	Children / Staff Members of the Community	- Materials to be delivered by external speakers are discussed with the speaker prior to delivery - Visiting speakers are not left alone with pupils - The appropriateness and relevance of all materials or literature are considered prior to display - Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Headteacher - Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics	The Hire of School / Lettings Policy references Prevent. The School has a Prevent Policy	Low	All members of staff	All staff to read Prevent Policy and Risk Assessment on induction/ annually.
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IT and on-line study Pupils access extremist or terrorist material whilst using school networks Pupils access extremist or terrorist materials out of the school setting	Children Parents / Carers	- The IT network has appropriate filters which block sites which are deemed to be inappropriate - School has robust acceptable use procedures for both pupils and staff - Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable - Parents / Carers are provided with advice on where they can access information and support about how to help keep their children safe on-line - Information sharing sessions are provided to pupils, staff and parents on staying safe on-line	None	Low	IT Manager Computing Lead HT	None
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