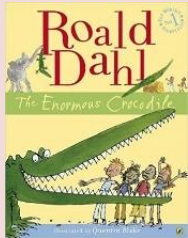
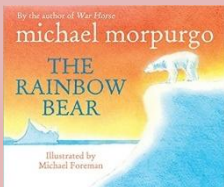
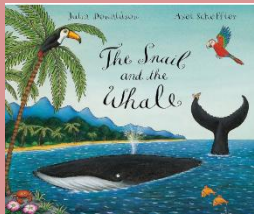
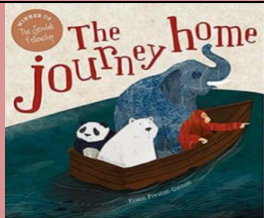




Juniper Hill School
2025 - 2026

CURRICULUM MAP OVERVIEW YEAR 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 Stories from the British Isles * Adjectives and ENPs * Rich Language developments * Accurate use of tenses * Fronted Adverbials (time + place) * Co-ordinating Conjunctions * Use of “a” and “an” Terminology: noun, adjective, verb, adverb Apostrophe for possession for plurals * choosing the right nouns and pronouns to avoid repetition.	 Stone Age Boy * conjunctions * Prepositional phrases * Diary writing * speech  The Enormous Crocodile * Adverbs of manner * Adverbs of time * Adverbs of place	 The Rainbow Bear – Michael Morpurgo * Adjectives and ENPs, (adjective, adjective) * Use of powerful verbs * Figurative Language (similes) * Powerful verbs * Building a range of sentence structures. * Fronted adverbials of manner (time, place, manner) * Diary writing * Setting description using prepositions and prepositional phrases * Speech: - avoid repeating, ‘said’	 Storm - Kevin Crossley **continued** * writing own story ending   Dragon Stories * St George and the Dragon * The Beast with 1,000 teeth * Adjectives and ENPs, (adjective, adjective) * Use of powerful verbs	 Dragon Stories **continued** Writing own legends  The snail and the Whale- Julia Donaldson * Setting and character description * Present perfect tense * Fronted adverbials * Adverbs * Contractions * Diary writing * Informal letter writing	 The journey home – Fran Preston- Cannon * Simple speech using inverted commas * Paragraphs for time * Develop character through action and description * A beginning to introduce the characters and <u>setting</u>. * A build up to give <u>hints and clues</u> about what is going to happen. * A dilemma when something goes wrong. * A resolution where the characters solve the problem. - An ending to say what happens next.



Mary Seacole

- * Using suffixes
- * sub-ordinating conjunctions
- * Homophones
- * Subheadings and headings to guide the reader.

- * similes
- * co-ordinating conjunctions (but/so)
- * prepositions
- * possessive apostrophes
- * Suffixes (ment, ness, less, ful)

- reporting clauses at end
- * To use plural and possessive 's' correctly.
- * Subordinating conjunctions at the start or middle of a sentence

Poetry- Kennings

- * describe what a person, idea or object is or does.

- *Each line is a simple phrase of either a noun + noun (try adding -er to the second noun eg. Cheese – eater)

- *Not saying what they are describing – the reader needs to guess.

- *Use language in the poem to work out the theme.

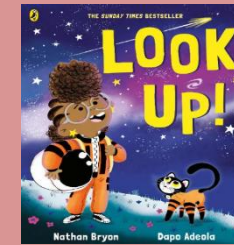
Poetry- Storms

- *Onomatopoeia

- *Similes

- *Expanded noun phrases

- * Figurative Language (similes)
- * Powerful verbs
- * Building a range of sentence structures.
- * Fronted adverbials of manner (time, place, manner)



Look Up-Nathan Bryan

- *Character description
- *Conjunctions
- *Direct speech
- *Retell ending of the story
- Non-fiction unit – Meteor Showers**
- *Non-chronological report
- *Note taking
- *Openers
- *Sub-headings

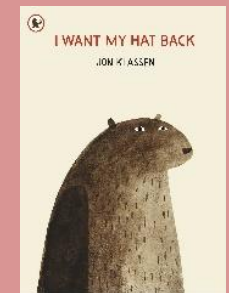
Non-fiction unit – Endangered Animals

Endangered animals' fact file/leaflet.

- *Openers
- *Sub-headings
- * Subordinating conjunctions
- * Fronted adverbials of manner

Instructions- Linked to DT pencil case project

- *Time adverbials
- * Adverbs
- *Imperative verbs
- *Subordinating conjunctions



I want my hat back – Jon Klassen

- * To edit my own work in detail. (spelling,

						punctuation and up-levelling of vocabulary) * Conjunctions of time, cause, and place. <u>Instructions- How to make a pencil case</u> *Persuasive introduction *Subheadings – Equipment and method *Openers (time adverbials, imperative verbs, -ly adverbs + subordinating conjunctions) *Rhetorical Question
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Maths	<u>Place value within 1000</u> Number line to 100 to 1000 Comparing objects and numbers Ordering numbers Counting in 50s <u>Addition and subtraction (1)</u> Adding and subtracting 3-digit and 1-digit numbers with and without exchange Adding and subtracting 3-digit and 2-digit numbers with and without exchange.	<u>Addition and subtraction (2)</u> Adding and subtracting 100s Pattern spotting Checking calculations <u>Multiplication and division</u> Multiply and divide by 2, 3, 4 and 8.	<u>Multiplication and division (2)</u> Multiply and divide 2 digits by 1 digit with and without exchange Divide 100 into 2, 4, 5 and 10 equal parts Dividing with remainders. Scaling <u>Measurement – length and perimeter</u> Measure in mm, cm & m Equivalent lengths – m & cm Equivalent lengths – mm & cm Comparing lengths Adding and subtracting lengths Measure and calculate perimeter	<u>Fractions (1)</u> Recap recognising and finding half, quarter, and third. Recap unit and non-unit fractions Fractions and scales Equivalent fractions <u>Mass and capacity</u> Measuring and comparing mass Add and subtract mass Measuring and comparing capacity and volume Adding and subtracting capacity	<u>Fractions (2)</u> Add and subtract fractions Unit and not unit fractions of a set of objects Reasoning with fractions of an amount <u>Money</u> Pounds and pence Adding and subtracting money Giving change <u>Time</u> Recap – o'clock, half past, quarter past and quarter to Months and years Hours in a day Telling the time to 5 minutes and 1 minute Using AM and PM 24-hour clock Comparing durations	<u>Angles and properties of shapes</u> Turns and angles Right angles in shapes Comparing angles Drawing angles Parallel and perpendicular Recognising 2-D and 3-D shapes <u>Statistics</u> Recap drawing and interpreting pictograms Drawing bar charts Reading tables
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Science	Rocks and soils	Light	Forces and magnets	Animals including humans	Continued- Animals including humans Plants	
History	Stone Age – Iron Age		Achievements of earliest civilisations		Ancient Mayans Civilizations	
Geography		Our Place in the World		Italy – focus on Sicily		Europe and North America Polar Regions.

Art	Banksy	Seurat	Damian Hirst	Coco Channel	Gaudi	Barbara Hepworth
DT		Photograph Frames		Snack Sandwiches		Pencil cases
PSHE - Jigsaw	Puzzle 1 Being me in my world	Puzzle 2 Celebrating Difference	Puzzle 3 Dreams and Goals	Puzzle 4 Healthy Me	Puzzle 5 Relationships	Puzzle 6 Changing Me
RE	What holds communities together?	Hinduism	How and why do people worship?	Christianity	Are places of worship really needed?	Islam

Computing	Data and Information	Creating Media	Programming A	Computing Systems and Networks	Programming B	Creating Media
Music	Harvest Songs Mamma Mia	Mamma Mia (continued)	African Drumming	Lesley, the Dragon	Lean on Me	Summer Concert
PE	Gymnastics Tag-Rugby (Waxwings) Swimming (Kestrels)	Hockey Tag rugby (Kestrels) Swimming (Waxwings)	Dodgeball Netball/Hockey	Orienteering Paralympics	Netball Rounders	Athletics Ultimate Frisbee

Life Skills	Families & people who care for me	Empathy	Internet Safety	Problem solving	Health and prevention	Opportunities in adversity
MFL	J'apprends le francais I am learning French		Les animaux Animals		Les glaces Ice creams	
Trip, visits and events		Hindu-temple (Neasden)	Egyptian Day (in-house)			Kew Gardens