

CURRICULUM MAP OVERVIEW RECEPTION 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic / Themes	Nursery Rhymes, The Gruffalo, Autumn	Diwali & Bonfire Night, Castles, Room on the Broom, Christmas	Winter, Polar Regions, Three Little Pigs, Lunar New Year	Healthy Choices, Space, Spring, Easter	Jack & the Beanstalk, Growing, Minibeasts	Minibeasts, Under the Sea, Summer
						
Literacy	<ul style="list-style-type: none"> Reciting, predicting and sequencing rhymes in stories and nursery rhymes Julia Donaldson Answering 'who' 'what' 'where' questions related to texts Features of a book e. title, author. Intro to Tales Toolkit Intro to non-fiction books <p>Writing skill focus:</p> <ul style="list-style-type: none"> Fine motor activities Hearing & writing initial sounds Ascribing meanings to marks we make Tracing/writing our names Letter formation 	<ul style="list-style-type: none"> Tales Toolkit – story retelling Sequencing familiar stories Discussing differences between fiction/non - fiction books Writing lists (spells, wish lists) <p>Writing skill focus:</p> <ul style="list-style-type: none"> Fine motor activities Tracing captions and simple sentences Writing simple CVC labels Letter formation 	<ul style="list-style-type: none"> Tales Toolkit – story retelling Traditional tales Features of a non-fiction book Asking questions – who, what, where, when, how, why questions related to stories Hot -seating story characters <p>Writing skill focus:</p> <ul style="list-style-type: none"> Writing a simple dictated sentence Recognising features of a sentence Pointing to sounds and reading our own work Letter formation families 	<ul style="list-style-type: none"> Tales Toolkit – creating our stories Using non-fiction books for research purposes Writing about a trip to space Creating own alien words <p>Writing skill focus:</p> <ul style="list-style-type: none"> Constructing & writing a simple sentence Writing longer words Including finger spaces in our writing Letter formation families 	<ul style="list-style-type: none"> Comparing traditional tales Tales Toolkit – creating our own stories Describing characters Eric Carle stories <p>Writing skill focus:</p> <ul style="list-style-type: none"> Constructing & writing a simple sentence Including openers 'I, the, he, she' in writing Including 'red words' in our writing Proof-reading work Including full stops/finger spaces in our writing Letter formation families 	<ul style="list-style-type: none"> Tales Toolkit - writing a story Minibeast fact file writing Non-fiction writing - caterpillar diaries Introduction to capital letters <p>Writing skill focus:</p> <ul style="list-style-type: none"> Including openers 'I, the, he, she' in writing Including 'red words' in our writing Proof-reading work Including full stops/finger spaces in our writing Letter formation families

Maths	White Rose Focus <ul style="list-style-type: none"> • Matching • Sorting techniques • Sorting rules • Comparing amounts • Comparing size • Mass and capacity • Continuing simple patterns • Representing 1,2,3 • Comparing 1,2,3 • Subitising to 3 • 1 more and 1 less • Composition of 1,2,3 (addition) • Circles and triangles • Positional language 	White Rose Focus <ul style="list-style-type: none"> • Finding 4 and 5 (representing) • Introducing 5 frame • Subitising to 5 • One more and one less • Shapes with 4 sides • Combining shapes • Time vocabulary. E.g. day, night, morning, today, tomorrow, days of the week • Sequencing events 	White Rose Focus <ul style="list-style-type: none"> • Introducing zero • Comparing numbers to 5 • Composition of numbers to 5 • One more and one less • Number bonds to 5 • Composition • Conceptual subitising to 5 • Comparing mass & capacity • 6, 7 & 8. • Making pairs • Combining two groups (addition) • Length and height 	White Rose Focus <ul style="list-style-type: none"> • Money – recognising coins • 9 & 10 • Subitising to 10 • Counting on and back to 10 • Comparing numbers to 10 • Number bonds to 10 (10 frame) • Number bonds to 10 – (Part-whole model) • 2D & 3D shapes • Exploring time/ revisiting sequencing Odd and Even numbers • Doubles 	White Rose Focus <ul style="list-style-type: none"> • Subtraction • To 20 and beyond • Building and recognising numbers beyond 10 • Representing numbers beyond 10 (Place value) • Counting patterns beyond 10 • Consolidation addition using first, then now model (introduction to number problems) 	White Rose Focus <ul style="list-style-type: none"> • How many is 100? • Adding by counting on • Subtracting by counting back. • Doubling and halving • Sharing and grouping (Beginning of multiplication and division) • Solving number problems • Spatial reasoning – matching, rotating and manipulating shapes
Physical Development	<ul style="list-style-type: none"> • Scissor skills • Fine motor skills • Dressing ourselves independently (coats) • Sweeping autumn leaves (outdoor provision) • Playing games (listening to instructions and navigating space) • Outdoor provision 	<ul style="list-style-type: none"> • Scissor skills • Fine motor skills • Learning to get dressed for PE • Throwing and catching skills with beanbags (PE) • Outdoor provision 	<ul style="list-style-type: none"> • Scissor skills • Fine motor skills/ pencil grip • Dance (Let's Move) • Running races • Outdoor provision 	<ul style="list-style-type: none"> • Scissor skills • Fine motor skills/ pencil grip • Working in pairs/teams (PE) • Outdoor provision 	<ul style="list-style-type: none"> • Scissor skills • Gymnastics PE • Using apparatus safely • Ball skills • Outdoor provision 	<ul style="list-style-type: none"> • Scissor skills • Sports day practice/ working in teams • Ball skills (PE)
Understanding of the World	<ul style="list-style-type: none"> • Observing seasonal changes in the environment (Autumn) 	<ul style="list-style-type: none"> • Celebrations: Diwali • Bonfire night 	<ul style="list-style-type: none"> • Celebrations: Chinese New Year 	<ul style="list-style-type: none"> • Healthy choices • Our solar system • Firsts in Space. Neil 	<ul style="list-style-type: none"> • Planting flower & vegetable seeds 	<ul style="list-style-type: none"> • Minibeasts • Marine animals

	<ul style="list-style-type: none"> All About Me books Hibernating/ nocturnal animals Talking about family <p>Cooking Hedgehog Biscuits</p>	<p>Christmas story (Nativity)</p> <ul style="list-style-type: none"> Dragons, Knights & Castles Comparing the past vs present day Identify land and sea on a globe. Google Earth: Finding Flackwell Heath Locate UK & other countries Comparing cultures around the world Using a simple computer programme <p>Cooking Tasting Indian food</p> <p>Scientific inquiry: Evaluating</p>	<ul style="list-style-type: none"> Observing seasonal changes in the environment (Winter) Exploring materials and texture: rough & smooth Exploring properties of ice Using a globe/world map to locate Antarctica and the Artic regions. Comparing cultures around the world Directions & drawing maps from stories <p>Cooking Texture Pizzas Tasting Chinese food</p> <p>Scientific inquiry: Observing</p>	<p>Armstrong, & Mae Jemison.</p> <ul style="list-style-type: none"> Observing seasonal changes in the environment (Spring) <p>Cooking Fruit salad Chocolate Easter Nests</p> <p>Scientific inquiry: communicating</p>	<ul style="list-style-type: none"> Observing growth Discussing changes since being a baby Minibeasts <ul style="list-style-type: none"> Road safety <p>Scientific inquiry: Predicting</p>	<ul style="list-style-type: none"> Floating & sinking Making boats & comparing materials Observing seasonal changes in the environment (Summer) Sun safety Features of our local environment Drawing maps of Flackwell Heath <ul style="list-style-type: none"> Beebots <p>Scientific inquiry: Exploring</p> <p>Cooking Making sandwiches</p>
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> Exploring different media Experimenting painting techniques Exploring different textures 	<ul style="list-style-type: none"> Exploring joining techniques Explore colour mixing of the primary colours Constructing with materials (junk models) Kandinsky (concentric circles) 	<ul style="list-style-type: none"> Junk model houses Exploring instruments Lion dancing Folding techniques Step-by-step drawings 	<ul style="list-style-type: none"> Still life drawings Junk model rockets Colour mixing – adding white to make pastel colours (Mondrian) 	<ul style="list-style-type: none"> Symmetry paintings Transient art Making a Mr Potato head (combining veg) 	<ul style="list-style-type: none"> Observational drawing of minibeasts <ul style="list-style-type: none"> Layering art (2 step) Making a variety of sea creatures through using different materials

						<ul style="list-style-type: none"> • Making boats • Mark Oliver – Litter Bugs
Life Skills	<p>Families and People Who Care for Me</p> <p>Internet safety -What is the internet? - What can the internet be used for?</p>	<p>Mindset/Goals</p> <p>Internet safety -What are some of the ways I can keep safe on the internet? -Who are my safe adults?</p>	<p>Caring Friendships</p> <p>Internet safety -What is personal information? How can I keep this private? -How can I put information on the internet?</p>	<p>Respectful Relationships</p> <p>Internet safety -How can people be unkind on the internet? -How can I make sure I am being kind while online?</p>	<p>Self-Compassion</p> <p>Internet Safety -What can i do or say if someone is being unkind to me on the internet?</p>	<p>Opportunities in Adversity</p> <p>Internet safety -Should we believe everything we see on the internet?</p>
Trip, visits and events		EYFS Christmas Nativity	Cinderella pantomime	Grandparent day		<p>Trip to Iver Environmental Centre</p> <p>Caterpillars to butterflies</p> <p>Visit to local library</p> <p>KS1/ EYFS Sports Day</p>