

Juniper Hill School

History Policy



Kindness Enjoyment Achievement

This policy was written January 2025

Review Date: January 2027

History is the study of the past events involving human societies, cultures and civilisations. It encompasses the recording, analysis and interpretation of significant occurrences, developments and movements over time. Historians use a variety of sources to reconstruct and understand the actions, ideas and changes that have shaped the world. History provides an insight into how past societies functioned and helps to explain how they influenced present day cultures, politics and economies.

Intent

At Juniper, we aim to provide our children with a relevant and challenging History Curriculum that is engaging, sparks curiosity and enables our pupils to develop as young Historians.

We want our children to understand more about the lives of significant people, events from the past and most importantly, the impact and lasting legacy that these have had. The curriculum, ensures opportunities for the children to learn about many historical events across the world and make connections between past events, people and the impact and lasting legacy on our world. We are ambitious for our historians, giving opportunities to learn about a range of historical concepts and allowing them time to interpret and form conclusions about historical events and legacies. Our curriculum also has depth, encouraging our children to be like Historians: to analyse, to interpret and to argue. Themes are revisited and skills and knowledge are built upon from EYFS to year 6. We aim to inspire curiosity and develop a fascination with the past so that they can confidently develop their understanding of the past and how it has shaped the present.

Introduction

Our school vision is to empower our community to have the courage to make a difference in the world, teaching children to be curious and question about the past and working together to enable everyone to achieve their goals. Therefore, our History Policy is underpinned by our three aims:

Kindness - we encourage children to be kind to each other; developing collaborative skills and nurturing positive attitudes to team work.

Enjoyment - enjoyment is at the core of learning and through exciting teaching, history gives the children opportunities to explore and interpret the past and significant people and to be curious as to how our lives and world have been shaped by the past.

Achievement – we want everyone to achieve all they can, by engaging our pupils with quality teaching and learning opportunities.

Aims

The History Subject Leader and leadership team support staff to deliver a high-quality History Curriculum. A high-quality history education equips pupils to understand the world we live in has been shaped by past events the legacies left by the actions of people. By the end of year 6, children will understand how the world has been shaped by the past and historical events that have happened. The children will understand how events and significant people have influenced how we live today.

Curriculum

The units taught at Juniper Hill School are based on the history programmes of study which are prescribed in the 2014 National Curriculum. All British History units are taught chronologically in order to develop children's sense of history between the areas covered and world history is taught chronological when possible.

Aims

When teaching history at Juniper Hill we aim to:

- Give children a strong understanding of key historical events, people and dates from which they can develop their understanding of the past.
- Know and understand the history of The United Kingdom as a coherent chronological narrative, how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Broaden their understanding and historical knowledge to encompass important events and periods of world history.
- Encourage children to develop their key skills of historical enquiry, such as analysing historical evidence and arguments, by using the knowledge mentioned above.
- Gain a broader sense of historical perspective, informed by their understanding of key events and time periods, which they can use to inform their learning in other subjects across the school.
- Foster a love of learning about the past in all children and for children to leave Juniper Hill curious about their own history and the history of other groups and people.
-

Curriculum

Our curriculum has been developed and written after consultation with staff. The History Curriculum at Juniper is progressive, ambitious and reflects the National Curriculum. Each year group has specific historical themes and across the curriculum, these themes are reflected throughout:

- Chronology
- Significant people and their impact, influence and legacy
- An event, or period in history and its impact, influence or legacy on society

EYFS

Within the Early Years Foundation Stage, history is included as part of Understanding the World. The children learn about their families and how they have changed since they were a baby. They will discover significant people and will begin to interpret the past and will know some similarities and differences between the past and now.

Implementation

At Juniper, history is taught as a discrete subject. The skills and knowledge are developed and built upon each year so that progression can be seen clearly across the school. All children are exposed to a range of British and world history giving them the opportunity to explore, develop and embed their skills, knowledge and understanding, from EYFS to Year Six.

Children are encouraged, to be like a Historian. The children will ask questions and consider the concepts learnt, the impact, legacy or influence on society or the wider world.

Assessment

We assess the children's work in history by making informal judgements about their work in class as they are working and then by marking after the lesson in line with the school's marking policy. This is then used when planning the teaching of future lessons and topics and informs how future lessons are delivered.

At the end of each unit, the key knowledge, understanding and response to the enquiry question will be assessed by the class teacher. This is completed against a TAFS document that records all of the expected learning outcomes. The class teacher uses this to assess whether each child is working towards the expected level, working at the expected level or working above the expected level. This assessment is shared in a child's end of year report

Resources.

There are a wide range of resources to support the teaching of history at Juniper.

Equal Opportunities, Inclusion, SEND

It is our policy to ensure that all children, regardless of race, class, or gender should have the opportunities in history to develop their knowledge and understanding the past and how it has shaped the world and how we live. Lessons are tailored so that all children can access the curriculum. Materials provided are not biased towards any class, race or gender. Teachers provide suitable challenges for more able children as well as support for those who have emerging needs

British Values

We aim to demonstrate British values through our teaching of history:

Democracy

- Listening to everyone's ideas to form a majority or consensus
- Working as part of a team and collaborating to challenge thinking
- Exploring the themes of Democracy through a historical context

Rule of Law

- Understanding the expectations and how they respond positively to feedback
- Pupils explore the Rule of Law through cause and effect. For example, children are able to learn about laws that were created as a result of a historical event

Individual Liberty

- Pupils are provided with historical role models who made a difference by standing up for their beliefs or breaking down barriers
- Taking responsibility for own behaviours
- Challenging stereotypes, bias and to learn how to become independent learners

Mutual Respect and Tolerance

- How faiths and cultures have built societies
- Tolerance towards others' opinions.

Monitoring

Working with Senior Leadership Team, the subject leader will monitor for the standard of the children's work and the quality of teaching in history. They are also responsible for evaluating the strengths and weaknesses in the subject and indicating areas for improvement and identify CPD. Data from end of year reports is evaluated.

Roles and responsibilities

The history Lead is Cara Duhan. The history Lead is responsible for raising the profile of history throughout the school and maintaining best practice. This job description is reviewed annually and covers the following aspects.

- Leading the development of history within the school
- Monitoring the subject's planning, teaching and learning
- Helping raise standards
- Providing teachers with support in the teaching of history, including with subject knowledge and effective pedagogies
- Monitoring and maintaining high quality subject resources
- Keeping up to date with new developments in the subjects
- Meeting with the Curriculum Lead Governor

Health and Safety

At Juniper, we ensure that before any trips a full risk assessment is completed.

Impact

Children at Juniper Hill will become confident, curious historians who are aware that Britain and the world have been shaped by influences and events of the past. They will have the knowledge to critically analyse and interpret events. In turn, they will be able to draw and justify conclusions.

