



Juniper Hill School – Life Skills Curriculum Respectful Relationships

Topic: Respectful Relationships (Relationships Education, Relationships and Sex Education (RSE) and Health Education) Link to school value RESPECT

Objective (Pupils should know by the end of Year 6)	EYFS	Year 1 / Year 2	Year 3 / Year 4	Year 5 / Year 6
RESPECTFUL RELATIONSHIPS Lesson 1 Culture What are my family's cultural beliefs? (Link to work on Diversity)	I know that different people have different cultures.	I can describe my own family's culture.	To know that different people have different cultural beliefs. I can identify and describe my own family's cultural beliefs.	To know that different people have different cultural beliefs. I can identify and describe my own family's cultural beliefs. Ext – Y5/6 I can understand what it must be like for people who join a new culture and the challenges they face.
RESPECTFUL RELATIONSHIPS RR1. Lesson 2 The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. (Diversity)	I know how important respecting other people is. I know how to show respect to people.	I know that people are different to me I know how important respecting other people is. I know how to show respect to people.	I know that everyone looks and behaves differently, and has different homes and cultures. I know how important it is to show everyone respect.	I know that everyone is different. People have different backgrounds, characters and personalities. I know that people make different choices depending on their beliefs. I know how important it is to show respect to everyone.



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<p><u>RESPECTFUL RELATIONSHIPS</u> RR4. Lesson 3 The importance of self-respect and how this links to their own happiness.</p>	<p>I care about fairness (and equality).</p> <p>(NB: This is one of the essential tools to help build self-respect)</p>	<p>I know that I should be treated with respect and kindness. I know I should also treat myself with respect and kindness.</p> <p>(NB: This is one of the essential tools to help build self-respect)</p>	<p>I am learning to accept who I am and the way I am (with imperfections). I feel worthy of respect from myself and others.</p> <p>(NB: This is one of the essential tools to help build self-respect)</p>	<p>I have a realistic sense of my strengths and weaknesses. I am learning to accept who I am. I feel worthy of respect from myself and others.</p> <p>(NB: This is one of the essential tools to help build self-respect)</p>
<p><u>RESPECTFUL RELATIONSHIPS</u> Lesson 4 Stereotypes To challenge gender stereotypes</p>	<p>I know that boys and girls can do the same things, e.g. both play with dolls and trains.</p>	<p>I know that boys and girls can do the same things, e.g. both play with dolls and trains.</p>	<p>I know what the word stereotype means. I know it is unfair to make sweeping statements about what boys and girls can/can't do.</p>	<p>I know what the word stereotype means. I know it is unfair to make sweeping statements about what boys and girls can/can't do.</p>



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RESPECTFUL RELATIONSHIPS Lesson 5 Stereotypes To challenge racial stereotypes	I know that everybody is valued and important, regardless of their colour.	I know that everybody is valued and important, regardless of their colour.	I know that it's wrong to make judgements about people based on their skin colour.	I know that it's wrong to make judgements about people based on their skin colour.