

British Values Progression							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Democracy	<ul style="list-style-type: none"> • I can express my opinion Jigsaw: Dream and Goals P3 • I can listen to others point of view Jigsaw: Being me in My World P3 • I can begin to work in a team Jigsaw: Celebrating Difference P5 • I can make choices Jigsaw: Being me in My World P6 Jigsaw: Dreams and Goals P3 	<ul style="list-style-type: none"> • I can express and begin to justify my Opinion Jigsaw: Being me in My world P2 • I can listen and begin to understand others point of view Jigsaw: Being me in My world P2 • I can work as a team and begin to understand the importance of teamwork Kagan • I can make choices and understand people may make different choices to me Kagan 	<ul style="list-style-type: none"> • I can express and justify my opinion • I know mine and others' views count Jigsaw- Being me in the My World P3 • I can understand the importance of teamwork Jigsaw- Being me in the My World P5 Jigsaw- Teams and Goals P3 • I can make choices and begin to understand and respect the democratic process Jigsaw- Being me in the My World P6 • I can ask and answer questions to help me form an opinion Feedback to Cabinet members 	<ul style="list-style-type: none"> • I can start to understand the term democracy Juniper Cabinet Elections • I can say what makes a good leader Assemblies • I can take part in a fair vote Juniper Cabinet Elections • I can explore different ways to express my opinion Jigsaw- Relationships P2 • I can take part in a Q & A to help me begin to form an informed decision Feedback to Cabinet members 	<ul style="list-style-type: none"> • I can understand the term democracy Jigsaw- Being me in the My World P3 and 6 • I can write a short speech about my attributes to lead a democracy Juniper Cabinet Elections • I can take part in a fair vote and begin to say how a vote was made fair Juniper Cabinet Elections and House Captain Elections • I can take part in a Q & A to help me form an informed decision Feedback to Cabinet members 	<ul style="list-style-type: none"> • I know what democracy is and why it is important Juniper Cabinet Elections • I can write and deliver a short speech about ideas to improve life Juniper Cabinet Elections • I can take part in a fair vote and say how a vote was made fair Juniper Cabinet Elections and House Captain Elections • I can begin to articulate ways our school community is a democracy Jigsaw- Being Me in My World P3 • I can take part in a Q & A and debate, delivering ideas persuasively Feedback to Cabinet members 	<ul style="list-style-type: none"> • I explain what democracy is and why it is important Juniper Cabinet and House Captain elections • I can write and deliver a short speech about ideas taking into account others' views Juniper Cabinet Elections and House Captain Elections • I can take part in a fair vote and say in detail how a vote was made fair Juniper Cabinet Elections and House Captain Elections • I can articulate ways our school community is a Democracy Jigsaw- Being me in My World P4 • I can take part in a Q & A and a debate, representing different characters and delivering their desires powerfully through argument, persuasion, fact and opinion Feedback to Cabinet members

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Rule of Law	<ul style="list-style-type: none"> • I know what is right/wrong • I can follow simple rules • I know I am a member of my community Jigsaw- Being me in My World P1 Celebrating Difference P3 • I know who helps me in school and in the wider community Jigsaw- Dreams and Goals P4 	<ul style="list-style-type: none"> • I know what is right/wrong and can make right choices Jigsaw-Celebrating Difference P4 • I can follow rules and begin to explain why we have rules Jigsaw- Being me in My World P1 • I can name different communities Jigsaw- Celebrating Difference P1 • I know who helps me in school and in the wider community Jigsaw- Healthy Me P4 Jigsaw-Relationships P4 	<ul style="list-style-type: none"> • I know what is right/wrong and can apply this in my life Jigsaw-Celebrating Difference P4 • I can follow rules Jigsaw- Being me in the My World P6 • I understand the need for rules and explain why we have them Jigsaw- Being me in the My World P5 • I know everyone in a community has rights and responsibilities Jigsaw- Being me in the My World P2 • I can say if a rule is fair Assemblies 	<ul style="list-style-type: none"> • I can follow and begin to show value for rules Jigsaw- Being Me in My World P3 • I understand there are different rules in different places Jigsaw- Being Me in My World P3 • I can explore and make rules, learning their value and purpose Jigsaw- Being Me in My World P3 • I know everyone in a community has rights and responsibilities and understand the importance of rules in different communities Jigsaw- Being Me in My World P6 	<ul style="list-style-type: none"> • I can follow and value rules Jigsaw- Being me in the My World P6 • I can explore and make rules, learning their value and Purpose Jigsaw- Being me in the My World P3 • I can think thoughtfully about why rules are needed, explaining this to someone else Jigsaw- Being me in the My World P5 • I can say why a rule is fair • I can show respect for the law and the basis on which it is made 	<ul style="list-style-type: none"> • I can begin to explain what Rule of Law is Jigsaw- Celebrating Difference P1 • I can think about why we have the 'Rule of Law' PE: Rules History: Ancient Greece • I can begin to explore different rules, learning their value and purpose RE: Pilgrimage, Rites of Passage • I can say if there has been an injustice Assemblies • I understand that living under the rule of law protects Individuals Jigsaw- Being Me in My World P2 	<ul style="list-style-type: none"> • I can explain what Rule of Law is History Unit C&P • I can think about and explain why we have the 'Rule of Law' History – C&P • I can explore different rules, learning their value and purpose History – Medicine • I can suggest new rules and explain how they will make our school community better Feedback to Cabinet • I can explain why different places have different rules History – Battle of Britain RE – What do religious and non-religious views teach us about life? • I can say if there has been an injustice and argue my point appropriately History- B of B • I can understand and appreciate the role of the Police in a democratic society History Unit

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Individual Liberty	<ul style="list-style-type: none"> I am beginning to develop an awareness of my own needs, views and feelings Jigsaw- Being me in my World P2 Jigsaw-Healthy Me P1 I can talk about how I feel with support Jigsaw- Being me in my World P2 Jigsaw- Relationships P5 Jigsaw- Changing Me P5 I can make decisions with guidance Jigsaw-Being me in my World P6 Jigsaw- Relationships P3 	<ul style="list-style-type: none"> I am developing an awareness of my own needs, views and feelings Jigsaw- Being me in my World I can talk about how I feel I am beginning to be sensitive to and respect the feelings of others Jigsaw- Relationships P1 I can make decisions Jigsaw-Healthy Me P2 	<ul style="list-style-type: none"> I am developing an awareness of my own needs, views and feelings and can share them Jigsaw- Dreams and Goals P2 I can talk about how I feel in greater detail Jigsaw-Dreams and Goals P2 I can be sensitive to and respect the feelings of others School Values and Motto I can make decisions and begin to understand the repercussions of my choices Classroom and School rules I understand I am responsible for my choices and Behaviour Assemblies 	<ul style="list-style-type: none"> I am beginning to understand what freedom is Assemblies I am aware of my own needs, views and feelings Jigsaw- Celebrating Difference P1 I am beginning to understand how to use encouragement when respecting everyone's differences School Values and Motto I can explore ways I am free to be me Assemblies I can choose words to describe my individual personality Lifeskills I can consider the hopes and dreams we all have Jigsaw- Dreams and Goals P2 	<ul style="list-style-type: none"> I know what freedom is Assemblies I am increasingly aware of my own needs, views and feelings Life Skills: Respectful Relationships L3 I can use encouragement when respecting everyone's differences School Values and Motto I can explain & explore ways I am free to be me Assemblies I can choose a range of words to describe my individuality Jigsaw- Celebrating Difference P5 I can explain the hopes and dreams we all have Jigsaw-Dreams and Goals P1 	<ul style="list-style-type: none"> I can begin to explore the right to live in freedom and individual liberty History Unit- Ancient Greece I can explore the idea that we need to allow other people to have liberty History Unit-Ancient Greece I can understand that individual liberty has to be within the rules History Unit-Ancient Greece Computing – Online safety I can begin to explore my own individual liberty to be who I want to be (within the rules!) Jigsaw- Celebrating Difference P5 Computing – online safety I understand that I have the right to make changes English – editing opportunities 	<ul style="list-style-type: none"> I can explore the right to live in freedom and individual liberty Assemblies RE – World Leaders/ How did world views begin? I can explore ways I can support other people's right to live in freedom and individual liberty RE – Ethics / What do religions and non-religions teach about life? I show greater understanding that individual liberty has to be within the rules Jigsaw – Being Me in My World I can explore the UN Children's Rights Jigsaw I can explore my own individual liberty to be who I want to be Jigsaw – Being Me in My World I understand that I have the right to make changes and can use my skills to implement change Jigsaw – Dreams and Goals

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Mutual Respect, Tolerance and Diversity	<ul style="list-style-type: none"> • I know that there are similarities and differences between people Jigsaw- Being me in my World P1 Jigsaw Celebrating Difference P3 • I can say why I am special Jigsaw- Celebrating Difference P2 Jigsaw- Relationships P1 	<ul style="list-style-type: none"> • I know that there are similarities and differences between people and begin to give examples Jigsaw-Celebrating Difference P1 • I know that people have things in common but everyone is unique • I can begin to identify and respect the similarities and differences between people Jigsaw-Celebrating Difference P2 	<ul style="list-style-type: none"> • I know what mutual respect is Assemblies, PSHE and Life skills • I know that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds, etc. Jigsaw- Celebrating Difference P6 • I can identify and respect the similarities and differences between people Jigsaw- Celebrating Difference P6 • I understand some cultural ways of life in Great Britain e.g. school age, celebrating birthdays 	<ul style="list-style-type: none"> • I can describe how to welcome people and practice being welcoming School Values • I can think about what different people in Britain are like Assemblies, PSHE and Life skills • I can recognise my own strengths Life skills • I can show respect for other people's Differences Jigsaw- Dreams and Goals P1 	<ul style="list-style-type: none"> • I know what diversity is Assemblies, PSHE and Life skills • I can describe how to welcome people and practice being welcoming School Values • I can recognise my own strengths and appreciate strengths in others • I can show respect for other people's differences and understand how people's lives may be different Jigsaw-Celebrating Difference P1 Life Skills-Respectful Relationships L2 	<ul style="list-style-type: none"> • I can understand how all people are equal and different Jigsaw- Being me in the My World P3 • I know what prejudicial or discriminatory behaviour is Jigsaw- Celebrating difference P2 • I can discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations Jigsaw- Dreams and Goals P5 	<ul style="list-style-type: none"> • I know what tolerance is and why it is important RE Islamic Unit • I can understand and explain how all people are equal and different Life Skills-Respectful Relationships L1 • I can challenge prejudicial or discriminatory Behaviour Jigsaw- Dreams and Goals P5 • I can discuss in depth the differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations RE – Islam Unit Jigsaw – Celebrating Difference Guided Reading – Once and Wonder History – Battle of Britain