

Juniper Hill Primary School
Geography KNOWLEDGE Curriculum Progression

	KS1		KS2			
	Year 1	Year 2	Year3	Year 4	Year 5	Year 6
Locational Knowledge	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Know that the United Kingdom is in Europe</p>	<p>Know that UK is made of 4 countries and know their capital cities</p> <p>Know the surrounding seas of the UK</p> <p>Know that the United Kingdom is north of the equator and in the northern hemisphere</p> <p>Know that Glasgow is located on the west coast Scotland</p> <p>Can locate Kenya on a map and identify its capital</p>	<p>Locate counties of the UK and know the highest peaks</p> <p>Locate and map countries in Europe</p> <p>Locate the main countries of Europe inc. Russia.</p> <p>Identify capital cities of Europe.</p> <p>Identify rivers within the countries mapped</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Arctic and Antarctic circle</p>	<p>Know and map the location of the Thames</p> <p>Can locate North America on a map and the surrounding oceans</p> <p>Locate Ottawa and the northern territories of Canada</p> <p>Locate Japan and the surrounding seas and oceans</p> <p>Know that it is made of 4 islands</p>	<p>Locate the Jurassic coast and know that this is in the south of England</p> <p>Locate the world's biomes in relation to lines of latitude</p> <p>Locate Brazil in terms of hemisphere and lines of latitude</p>	<p>Know, locate and map the main volcanoes and fault lines</p> <p>Locate The Galapagos Island in relation to the UK</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p> <p>Locate Rivers of the world against lines of latitude</p>
Place Knowledge	<p>I know what a settlement is</p> <p>I know that Flackwell Heath in a village</p> <p>I know that a village is smaller than a town</p> <p>I know that human features of Flackwell Heath</p> <p>I know the physical features of Flackwell Heath</p> <p>I know that countries have capital cities and that London is England's capital city</p> <p>Know that Cairo is a capital city on a different continent</p>	<p>Know that Glasgow is a large city than Edinburgh but not a capital city</p> <p>Know that it sits on the River Clyde</p> <p>Know the terrain of Kenya and its features</p>	<p>Compare a region of the UK with a region in Europe, eg. Italy and Sicily</p> <p>Know that the polar regions are frozen.</p> <p>Know and map the countries found within this region</p>	<p>Understand geographical similarities and differences with the UK through the study of human and physical geography of a Canada including the Northern Territories and the first nations</p> <p>Know that like The UK and Canada, Japan is in the northern hemisphere</p> <p>Know that it is, due to its location, prone to earthquakes</p>	<p>Know that the Jurassic coast contrasts to Brazil and Flackwell Heath</p> <p>Know the geographical make up of the coast and that it is susceptible to erosion</p> <p>Identify features of different biomes</p> <p>Know the key features of Brazil, including capital city, highest peak and countries that border it</p>	<p>Compare the UK with the Galapagos islands</p> <p>Understand some of the reasons for similarities and differences.</p>
Human & Physical Geography	<p>Know that the climate and terrain will differ in different continents and within the same continent</p> <p>Know that rivers are a physical feature</p>	<p>Know the seasonal weather patterns for the UK including rainfall</p> <p>☑ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, lakes</p>	<p>Describe and understand key aspects of: Physical geography including rivers, peninsula, lakes and link to volcanoes and earthquakes in Italy</p>	<p>Describe and understand key aspects of: The journey of a river including the source, tributaries, confluence and mouth</p>	<p>Describe and understand key aspects of: Physical geography including coasts, rivers climate zones, biomes and vegetation belts, ecosystems</p>	<p>Describe and understand key aspects of: Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire. Know the earth's structure</p>

Juniper Hill Primary School
Geography KNOWLEDGE Curriculum Progression

	<p>Identify weather patterns and make comparisons</p> <p>Use basic geographical vocabulary to refer to:</p> <p>☒ key physical features, including: forest, hill, mountain, soil, valley, vegetation</p> <p>☒ key human features, including: city, town, village, shops and amenities, houses,</p>	<p>vegetation, season and weather</p> <p>☒ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop, trade export and import</p>	<p>Trade and tourism</p>	<p>Know about flooding and defences</p> <p>Know physical features such as: mountains, forest, plains, Great Lakes Canadian shield and the arctic circle, tectonic plates and earthquakes, volcanoes</p>	<p>Human Geography: causes of erosion and deforestation and preventative measures and how these will impact humans over time</p>	<p>Know the human impact of living near a fault line and volcano</p> <p>Know that rivers are used within trade and countries economies</p> <p>Know the water cycle</p>
<p>Geographical Skills & Field work</p>	<p>Use world maps, atlases and globes to identify the oceans and continents</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment including a travel survey</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Monitor weather creating weather stations</p> <p>Use a range of maps</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied (USE DIGI MAPS – ICT)</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied (USE DIGI MAPS - ICT)</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge</p> <p>Use fieldwork to observe, measure and record the human and physical features in the Jurassic coastal area</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied (USE DIGI MAPS – ICT)</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, relief maps plans and graphs, and digital technologies.</p>