

Juniper Hill School

Art and Design Policy



Kindness Enjoyment Achievement

This policy was written in January 2026

Review Date: January 2028

Art and Design is the expression or application of creative skill and imagination, often in a visual form producing works to be appreciated for their beauty or emotional power. The teaching of Art and Design provides children with the chance to develop their understanding of their imaginative and creative skills, how to analyse and develop their ideas to a finished form. Art and Design promotes curiosity and imagination. It can shape our emotions and perceptions of society.

Intent

At Juniper, our Art provision provides the children with a broad and balanced curriculum. One which allows them to inspire and develop their creative thinking. The curriculum, ensures opportunities for the children to learn about many aspects of Art and Design which encourages development of their cultural and moral understanding. We are ambitious for our Artists, giving opportunities to learn about a variety of artists and art movements. Allowing them time to explore, experiment and analyse theirs and others' work. Our curriculum also has depth, encouraging our children to be like an Artist: to experiment, to inspire and to express. Art movements are revisited and skills and knowledge are built upon from EYFS to year 6. We aim for all our pupils to be inspired and to develop a curiosity for the arts that is lifelong.

Introduction

Our school vision is to empower our community to have the courage to make a difference in the world. Teaching children to be inspired about the Art and working together will enable everyone to achieve their goals. Therefore, our Art and Design Policy is underpinned by our three aims:

Kindness – Children support each other and compliment one-another's work. We show kindness and understanding by appreciating the work of others and recognising the talents of peers.











Enjoyment – Art lessons are fun and creative. Children will feel free and safe in their creativity and have the opportunity to express their ideas and emotions creatively.

Achievement – we encourage everyone to achieve all that they can, by engaging learners in quality teaching and learning opportunities and providing appropriate resources, progression and interventions. Children will feel a sense of ownership in their Art work and will learn to appreciate their achievements.

Aims

The Art and Design subject leader and leadership team support staff to deliver a high-quality Art and Design Curriculum. A high-quality Art and design education equip pupils, to be creative, to think critically and to explore and experiment with their own ideas. By the end of year 6, children will be able to think critically and have an in depth understanding of art and design and how art and Artists have shaped and contributed to our culture.

We believe Art and Design offers opportunities for our children from EYFS to Y6 to:

-  Develop a curiosity and interest in the designed world through investigating, talking and asking questions about familiar objects.
-  Develop confidence and enthusiasm through exploration of media to create and develop objects.
-  Construct with a purpose in mind, using a variety of resources, exploring colour, manipulating materials to achieve a planned effect.
-  Extend vocabulary through talking and explaining about their designing and creating activities.
-  To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
-  Develop drawing techniques such as shading, perspective and drawing from different viewpoints.
-  Acquire and develop skills and features, and gather information for use on a larger piece of work.
-  Evaluate and record details about the item being drawn or sketched.
-  Nurture creativity and imagination through designing and making
-  To learn about and understanding of the ways in which artists and designers have used and combined materials to create art in its many forms and explore their impact on society and culture

Implementation

At Juniper, Art and Design is taught as a discrete subject. Each unit is taught through an artist or designer and skills and knowledge are developed through progressive lessons. All children are exposed to a range of media each year giving them the opportunity to explore, develop and embed their skills, knowledge and understanding. Through, self and peer evaluation the children will discuss what they have done well and what they will need to continue to practise and develop in order to continue to improve their skills in that particular area. Children are encouraged to be like an Artist: to experiment, to inspire and to express. Children are empowered through the curriculum to experiment and to hone their ideas in a safe and accepting environment. The children will consider the cultural impact of the artist or designer and to evaluate their own pieces.

Assessment

We assess the children's work in Art and Design by making informal judgements about their work in class as they are working and through discussion in line with the school's marking policy. This is then used when planning the teaching of future lessons and informs how future lessons are delivered. At the end of each unit, the key skills, knowledge, understanding will be assessed by the class teacher. This is completed against a TAFS document that records all of the expected learning outcomes. The class teacher uses this to assess whether each child is working towards the expected level, working at the expected level or working above the expected level. This assessment is shared in a child's end of year report.

Resources

We have a range of resources to support the teaching of Art and Design at Juniper. All resources are kept centrally in a locked cupboard


Equal Opportunities, Inclusion, SEND

It is our policy to ensure that all children, regardless of race, class, or gender should have the opportunities in Art and Design to develop their knowledge and understanding of the arts and the impact and influence art can have both culturally and emotionally on individuals. Lessons are tailored so that all children can access the curriculum. Materials provided are not biased towards any class, race or gender. Teachers provide suitable challenges for more able children as well as support for those who have emerging needs.


British Values

We aim to demonstrate British values through our teaching of Art and Design:


Democracy

-  Listening to everyone's ideas to form a majority or consensus Working as part of a team and collaborating to challenge thinking



Rule of Law

-  Understanding the expectations and how they respond positively to feedback.

Individual Liberty

-  Taking responsibility for own behaviours Challenging stereotypes, bias and to learn how to become independent learners

Mutual Respect and Tolerance









-  How faiths and cultures have influenced the arts within societies and cultures.
-  Tolerance towards others' opinions.

Monitoring

Working with Senior Leadership Team, the subject leader will monitor for the standard of the children's work and the quality of teaching in Art and Design. They are also responsible for evaluating the strengths and weaknesses in the subject and indicating areas for improvement and identify CPD. Data from end of year reports is evaluated.

Roles and responsibilities

The Art and Design Lead is Annie Davies. The Art and Design Lead is responsible for raising the profile of Geography throughout the school and maintaining best practice. This job description is reviewed annually and covers the following aspects.

-  Leading the development of Art and Design within the school
-  Monitoring the subject's planning, teaching and learning
-  Helping raise standards
-  Providing teachers with support in the teaching of Art and Design, including with subject knowledge and effective pedagogies
-  Monitoring and maintaining high quality subject resources
-  Keeping up to date with new developments in the subjects
-  Developing an annual action plan agreed with the headteacher
-  Meeting with the Curriculum Lead Governor

Health and safety

At Juniper, we ensure that before any work with tools or unfamiliar mediums, a full risk assessment is completed.

Impact

Children at Juniper Hill will become creative, knowledgeable and expressive artists who are inspired, experimental and reflective. They will be able to talk about a range of artists, and movements and as they move up through the school, they will begin to develop their own preferences of media and styles. Our children will appreciate how art can evoke emotions, stimulate conversations and inspire others.