



Accelerated™
Reader



What does the school need to do to improve?

(Information for the school and appropriate authority)

- The weakest readers in key stage 2 do not consistently have books that match their reading ability and this hinders their progress. Leaders should ensure that the range of books are consistently matched to the reading ability of all pupils.



School Development Plan

2022-2025

Information Leaflet for Families

What is a School Development Plan?

A School Development Plan (SDP) is a strategic plan for improvement. It brings together in a clear, simple way, the school's priorities, the actions and measures the school will take to raise standards. It details the targets the school intends to achieve and the resources needed.

Juniper is a restless, reflective school. We aim to create an exciting, interesting school, that is full of opportunities, and to support everyone in the Juniper Community to achieve their best.

Juniper has a clear, comprehensive SDP that is reviewed every half-term. To support our families and community understand our SDP priorities and the progress we have made, we have produced this leaflet. The full SDP document is an internal working document used by the Leadership Team and Governing Body. Staff across the school contribute to sections of the SDP, the full document is regularly shared with all staff.



Kindness Enjoyment Achievement

Juniper Values

Courage Curiosity Community Creativity Respect Independence

Juniper Hill School's Current SDP Priorities

- ⚡ Continue to develop the role of the Subject Leader
- ⚡ Maths (CPD, Resources and Cultural Capital)
- ⚡ Reading books in KS2
- ⚡ Develop the Geography (Art and History) Curriculums
- ⚡ Continue embed Kagan Structures in all classes
- ⚡ Embed our unique Forest School programme
- ⚡ Continue to drive the School Travel Plan

What is AR?

Accelerated Reader is a website used to assist children with reading skills. It is a digital program that helps children and teachers manage and monitor independent reading practice.

Accelerated Reader puts students in the driver's seat. You guide students, while engaging quizzes and activities help hone students' reading skills with authentic practice—encouraging growth.




Why for us at Juniper?

- > The purpose of selecting AR is for consistency in ensuring children are reading from books that match individual reading abilities.
- > Alignment with Read, Write, Inc and many schools who use RWI use AR.
- > The online platform is easy to navigate for staff and use at home. A quicker way for teachers to get an overview on engagement in reading.
- > More relevant and interactive texts that reflect a range of genres and authors using library books and reading scheme books. Supplemented online via MyOn (online library).
- > Online quizzes allow the children to gain points - results are instant and not timed. Children can view correct/incorrect answers.
- > Star assessments will be completed after each half term meaning teachers can consistently monitor reading progress regularly.
- > A way of promoting reading - the leadership team will be allocated time for children to access the online materials at school if they wanted.

When a submarine is just below the surface, sailors can use a periscope.

A *telescope* allows people to see far away into space. What does a *periscope* allow people in a submarine to do?

- 
- 1 breathe while the submarine is underwater
 - 2 see around the surface above them
 - 3 travel much faster through the ocean
 - 4 talk to people on land

- Star assessments are conducted after every half term.
- Questions get progressively harder- computer adapted technology- all multiple choice questions.
- 10 vocabulary questions and 24 comprehension = 34 in total
- Test does not have to be administered in one go.



Zones of Proximal Development - ZPD

Within the range, the lowest end would be easier and at the upper end would be harder. Anything outside of the range is deemed 'challenge' which could mean optimal progress could be limited.

If your child is struggling at the upper end of the range, encourage them to select from the lower end and work upwards. The quizzes will alert teachers if a book within a range is too challenging.

Books have been banded in a particular way- no. of words, word length, sentence structure and vocabulary.

Your child can now choose from a physical book or using MyOn, the new online platform.



Star Score

318

ATOS ZPD

2.5 - 3.5

Lexile

260L

See more

Reader meter: Time spent reading



Week

Month



Goal

0 minutes

5 minutes

10 minutes

15 minutes

20 minutes

25 minutes



Time spent reading

2 min

this week



Books finished

0

this week



Pages read

40

this week

Home

Practice



Star Assessments

English



Assignments

Showing All Assignments From Everyone

- Reading Practice Quiz: Lost and Found Wilson, Emily-Jane Completed ✓
- Reading Practice Quiz: Just Mabel Wilson, Emily-Jane Completed ✓

Where to do quizzes for books taken physically from school.

How to find online books and quizzes for those books.

Quizzes

- > Taken as soon as possible after completing the quiz.
- > No time limit
- > Does not change ZPD
- > Helps to check understanding and engage with texts.
- > Some quizzes have options to be read aloud.
- > Depending on number of correct responses depends on how points children get.
- > Scoring 60%+ to gain the points.
- > Most books have quizzes- just double check.
- > Book labels show the points value. Online books it is under 'info'.

What impact do we hope to see?

Books that match individual reading abilities

Individuals reading from books without feeling frustrated and therefore, find reading achievable and enjoyable

Exposure to a range of genres and authors

Exposure to varied and rich vocabulary through quizzing

Optimal growth in reading and quizzing when reading from within the allocated ZPD

A culture of 'think like a reader' across the school